

## Paul Richard Smokowski, MSW, Ph.D., C.P., LCSW-A

North Carolina Youth Violence Prevention Center

800 N. Walnut Street, Lumberton NC 28358

[www.NC-YVPC.org](http://www.NC-YVPC.org); [Preventyouthviolencenc.com](mailto:Preventyouthviolencenc.com)

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### EDUCATION

2022	Certification	<b>Trauma-Focused Cognitive Behavioral Therapy</b>
2021	Certification	<b>Certified Mediator, North Carolina District Courts</b>
2021	Certification	<b>Certified Instructor – Youth Mental Health First Aid</b>
2020	LCSW-A	<b>Licensed Clinical Social Worker Associate (LCSW expected 7/2022)</b>
1998-	Post-Doc	<b>Institute of Child Development University of Minnesota-Twin Cities,</b>
1999	Fellow	Minneapolis, MN, Developmental Psychopathology
1998	PhD	<b>University of Wisconsin-Madison, Madison, WI</b> Social Welfare Dissertation: Ecological Risk and Resilience: A Mixed-Methods Analysis of Disadvantaged, Minority Youth
1997	Certification	<b>Certified Licensed Practitioner - American Board of Examiners in Psychodrama, Sociometry, and Group Psychotherapy</b>
1995	MSW	<b>State University of New York at Buffalo, Buffalo, NY</b> Social Work
1990	BA/BA	<b>State University of New York at Buffalo, Buffalo, NY</b> Psychology and Theater Arts

### RESEARCH INTERESTS

- Prevention Science – Applied Intervention Development, Implementation, Evaluation, and Dissemination; Positive Youth Development
- Bullying, Violence, Victimization, and Trauma Across the Lifespan
- Adverse Childhood Experiences
- Trauma and Mental Health in Schools
- Violence as a Public Health Concern
- School Safety & Violence Prevention, Social Emotional Learning (SEL) programs in schools
- Quantitative, Qualitative, and Mixed Methods Analyses

### Brief Synopsis

Many of my research interests integrate psychology, human development, public health, social work, and criminology. My community-based prevention initiatives create interconnected evidenced-based programs for children & youth, families, and community-wide programs. I stress inter-professional teaching to bring together elements from different disciplines. I have extensive administrative experience managing research teams, contracts, and grants.

## PROFESSIONAL EXPERIENCE

- 1995-  
Present **Prevention Scientist [Across all of my professional positions.]**  
Provided leadership in designing, implementing, and evaluating prevention programming for children, youth, and families. Played major roles on projects in the United States and abroad. Collaborated on the creation, implementation, and evaluation of the *Making Choices, Strong Families*, and *Entre Dos Mundos/Between Two Worlds* programs. Provided youth violence expertise for tailoring the *Keepin' It REAL* program for implementation in Mexico. Assisted researchers at the University of Alabama in designing a *Triple P* child maltreatment prevention initiative for high-risk families in impoverished rural areas. Worked with state agencies and foundations in North Carolina to plan School-Justice Partnerships to eliminate the school-to-prison pipeline. Planned the first statewide evaluation of restorative justice teen courts across NC. Completed community-based evaluations of prevention programs – *Positive Action*, *Teen Courts in Communities*, *Peer Courts in Schools*, *Parenting Wisely*. Guided prevention efforts that benefitted Native American, African American, White, rural, and socioeconomically disadvantaged children, youth, and families.
- 2018-  
Present **Senior Fellow, RMC (Research Making Change) Research Corporation**  
Provided strategic leadership for Portland office of 12 Senior Research Associates, Research Associates, Assistants and staff. Crafted multisite research and evaluation projects. Managed portfolio of \$3 million annually in grants and contracts from local, state, and federal clients. Maintained client relationships and pursued new business development. Conducted training webinars and educational events. Provided TA and consultation to clients on trauma, violence prevention, social emotional learning, resilience, and positive youth development.
- 2010-  
Present **Founder and Research Director: North Carolina Youth Violence Prevention Center (NCYVPC: Not for profit agency), Lumberton, NC**  
Provided guidance and leadership to set strategic course for the Center; suggested evidenced-based programs for implementation and evaluation; maintained relationships with community partners, school systems, state agencies; provided business development for developing portfolio of grants and contracts (\$1.3 million annually). NC-YVPC leads youth violence prevention projects in Robeson, Columbus, Richmond, Alamance, and Scotland Counties in NC. This agency grew out of the North Carolina Academic Center for Youth Violence Prevention (NC-ACE) cooperative agreement between UNC-CH and CDC (Smokowski – P.I.). NCYVPC specializes in community-based prevention programs based in schools (i.e., *Positive Action*, *Peer Courts in Schools*, *SAVE*, *PBIS*, *Life Skills Training*), parenting programs (i.e., *Parenting Wisely*, *Strengthening Families*), and community programs (i.e., *Teen Courts*). Grants are from CDC, NIJ, SAMSHA, BJA, and Kate B. Reynolds Foundation.
- 2004-  
Present **Technical Assistance Consultant on Violence, Victimization, Trauma Across the Lifespan, Juvenile Justice, Prevention Programs, Evidence-Based Practices**  
Provided technical assistance, training as requested, educational events, consultation on design, implementation, and evaluation of community-based programs and capacity-building initiatives. Clients included: Boys Town, University

of Alabama, Arizona State University, CDC, state health departments, juvenile services associations, school systems, and a variety of other agencies.

2015-20

**Professor, Univ. of Kansas, joint appointment between School of Social Welfare and School of Education (Educational Psychology), Lawrence, KS**

Affiliate Professor, Child Clinical Psychology; Life Span Institute

Conducted research on child and family resilience, mental health in adolescence, youth violence, and prevention program effectiveness. Taught classes in Educational Psychology, School Psychology, Counseling, and Social Work. Taught Lifespan Human Development, Interventions for Youth in School and at Home, and Group Counseling. Perform service for the profession. Published articles in top-tier professional journals (> 100 published to date) and books. Facilitated presentations at conferences to disseminate research results. Managed externally funded research projects and created complex interdisciplinary grant proposals.

2015-2016

**Dean, University of Kansas School of Social Welfare, Lawrence, KS**

Served as Chief Executive Officer for School of Social Welfare. Oversaw all administrative transactions for the School, including: personnel transactions (hiring, tenure processes, and termination); budgeting for state appropriations, Endowment portfolio, and research funds; facilitation of Advisory Boards, marketing, and community relations. Guided the development of high-quality, innovative academic programs for undergraduate and graduate students. Supervised all (24) tenure track and (75) non-tenure track employees. Managed more than \$8,000,000 in annual research expenditures. Led fundraising efforts; maintained School relationships with community stakeholders, donors, alumni, state policy makers, foundations, and businesses. Represented School to central administration and sat on Deans' Council to assist in strategic planning for University of Kansas. Actively represented School in National Association of Dean and Directors (NADD), Group for the Advancement of Doctoral Education (GADE), to the Council of Social Work Education, and in all accreditation processes.

- 2014-2015 **Acting Director, Southwest Interdisciplinary Research Center, Arizona State University, Phoenix, AZ**  
 Provided leadership for research and training within this federally funded NIMHD P20 center on health disparities. Oversaw all administrative transactions for the Center, including personnel transactions (hiring and termination), oversight for \$5 million dollars of research funding annually, created faculty affiliate and staff development plans, supervised more than 30 faculty affiliates, staff members, students, and community liaisons. Represented the Center to the funder (the National Institute for Minority Health and Health Disparities) and to ASU central administration. Led strategic planning efforts. Maintained relationships with community partners and facilitated a Community Advisory Board. Managed a portfolio of externally funded health disparities research grants and contracts.
- 2013-2015 **Distinguished Foundation Professor for Child and Family Resilience, Associate Director for Youth Violence Prevention, Southwest Interdisciplinary Research Center, Arizona State University, College of Public Programs, Phoenix, AZ**  
 Conducted research on child and family resilience, mental health in adolescence, youth violence, and prevention program effectiveness; taught classes; performed service to the University and profession. Provided leadership for prevention research and training in SIRC, an NIMHD P20 center on health disparities.
- 2010-2016 **Director, North Carolina Academic Center for Excellence in Youth Violence Prevention (NC-ACE, CDC grant), Lumberton, NC**  
 [At UNC CH as Full Professor, I received a \$6.5 million cooperative agreement from CDC to start a Youth Violence Prevention Center.] Managed an annual budget exceeding \$1,250,000. Supervised more than 18 support staff, faculty, doctoral, and Master's students both at UNC-Chapel Hill and in intervention and comparison community sites. Coordinated all aspects of site negotiation, data collection, prevention program implementation, junior investigator and student training, statistical analyses, and professional dissemination of results in publications and presentations. Oversaw and consulted with multidisciplinary Academic Advisory Board and Community Prevention Partnership Coalition. Served on the Youth Violence Prevention Center Network sponsored by the Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC). Maintained close relationship with CDC NCIPC and other YVPC directors across the United States. This is a UNC-Chapel Hill Center grant funded by CDC that led to the creation of a not for profit agency called the North Carolina Youth Violence Prevention Center (NCYVPC). When I joined Arizona State faculty, I continued to direct the Center as a consultant until the cooperative agreement ended in 2016.
- 2010-2016 **Professor, University of North Carolina-Chapel Hill, Chapel Hill, NC**  
 Conducted research on child and family resilience, mental health in adolescence, youth violence, and prevention program effectiveness. Taught classes on life span human development, intervention with children and families, and doctoral level research methods. Performed service to the School, University, and the profession. Secured more than \$12 million in grants and contracts for research activities, including \$6.5 million to create the North Carolina Academic Center for Excellence in Youth Violence Prevention (NC-ACE). Published more than 100

articles in high impact academic journals. Won awards for community-engaged research and teaching excellence.

- 2010-2013 **Associate Professor, University of North Carolina-Chapel Hill**
- 2005-2010 **Assistant Professor, University of North Carolina-Chapel Hill**
- 1999-2005 **Director, Latino Acculturation and Health Project, University of North Carolina, Chapel Hill, NC**  
 [At UNC as Assistant Professor] Designed and implemented longitudinal studies of life course development in Latino immigrant families. Collected qualitative and quantitative data from immigrant families in North Carolina, Arizona, and Mexico. Maintained research program on acculturation and health in immigrant families. Published research results on acculturation and mental health and bicultural identity development. Designed family-oriented childhood aggression and youth violence prevention program called *Entre Dos Mundos/Between Two Worlds* to help immigrant families adjust to cultural changes and develop bicultural skills.
- 2006-2008 **Consultant, National Center for Injury Prevention and Control (NCIPC)-U.S. CDC**  
 Provided guidance and advice to CDC Senior Health Scientists to coordinate cross-site research among the NCIPC-funded Academic Centers for Excellence (ACE) in Youth Violence Prevention. Consulted on cooperative agreements to maximize scientific rigor in public health research. Collaborated with CDC NCIPC scientists in writing articles for publication and facilitating presentations. Led CDC review team in creating special journal issue on the association between acculturation and violence (interpersonal violence, suicide, domestic violence) in immigrant families.
- 1996-2008 **Research Assoc, Chicago Longitudinal Study for Children at Risk, Madison, WI**  
 Longitudinal study of the effectiveness of Child Parent Centers in Chicago, IL.  
 [During doctoral program at University of Wisconsin] Under Arthur J. Reynolds, Ph.D., maintained extensive database of preschool through high school related data. Collaborated on survey construction and measurement scales validation. Performed attrition analyses, preparation and production of users' guide to the database and analyses of intervention effectiveness. Utilized quantitative and qualitative research methodologies to develop technical and scholarly reports and articles for publication.
- 1996-1999 **Project Analyst/Statistical Consultant**  
 [As doctoral student at U.W. Madison and postdoc at U. Minnesota]  
*Research Team member* - Under Esther Wattenberg, Director, Center for Advanced Studies in Child Welfare, University of Minnesota.  
*Program Evaluator* - for K. Todar, M.S.W., Madison Public Schools  
*Research Team Member* - Under Sheldon Rose, Ph.D., Damaging Group Experiences Project, U.W. Madison, School of Social Work.
- 1998-1999 **Postdoctoral Fellow, Institute for Child Development, University of Minnesota**  
 Worked on Minnesota Longitudinal Study research team under the supervision of Byron Egland, Ph.D., Alan Stroufe, Ph.D., and Andrew Collins, Ph.D. Completed postdoctoral research, published professional articles, facilitated presentations, conducted statistical analyses. This was an NIMH-funded postdoctoral Fellowship (competitive K-award)

- 1992-  
Present **Psychodrama Therapist – Certified Practitioner in Psychodrama, Sociometry & Group Psychotherapy**  
[This is not a paid job; it is professional training and service that is integrated in my other positions.] Psychodrama is a method of small group psychotherapy that uses interactive theater techniques in mental health treatment. Facilitated seminars on basic action methods for organizations, agencies, and groups. Facilitated educational and psychotherapeutic psychodrama and sociodrama groups.
- 1995-1996 **Assistant to Director of Policy Studies, Pain Research Group, WHO Collaborating Center, Madison, WI**  
[During doctoral program at U.W. Madison] Assisted in development of reports and presentations to facilitate the implementation of effective pain management techniques. Maintained databases on national and international laws, regulations and trends concerning opioid consumption. Provided statistical analyses, copy editing, graphics production and project support for reports to the United Nations, International Narcotics Control Board concerning the “Availability of Opiates for Medical and Scientific Needs.” Developed a series of monographs on opioid consumption trends that were disseminated in Europe, Asia and Latin America. Assisted in development of national guidelines for opioid distribution in India. Ran pain management groups.
- 1994-1995 **Social Worker, Veterans’ Administration Medical Center, Buffalo, NY**  
[During M.S.W. program] Facilitated groups for individuals with Alzheimer’s Disease and their families. Coordinated activities for Adult Day Care program. Co-facilitated support groups for family caregivers. Performed family counseling sessions to improve family coping strategies.
- 1994-1995 **Coordinator, Social Work Research Center, State University of New York at Buffalo, Buffalo, NY**  
[During M.S.W. program] Supervised by John S. Wodarski, Ph.D. Wrote articles for publication and grant proposals on topics including; domestic violence, child abuse, families in poverty, physician-assisted suicide, computers in human services, cocaine abuse. Coordinated, designed, and wrote a grant proposal to expand the Social Work Research Center at S.U.N.Y.-Buffalo. Submitted to NIMH, Oct. 94. Coordinated grant effort; “Adolescent Alcohol and Depression” Submitted to W. T. Grant Foundation. For Erie County (NY) Dept. of Human Services, coordinated funded grant; “Devising a Computerized Tracking System for Domestic Violence Offenders.”
- 1993-1994 **Social Worker-Visitation Therapist, Catholic Charities, Buffalo, NY**  
[During M.S.W. program] Supervised visits between children in out-of-home care and their biological parents. Met with parents individually to discuss parenting skills and stress management.
- 1991-1992 **Group Psychotherapist, D.C. Commission on Mental Health Services, Washington, DC**  
Psychodrama Department, Clinical Therapies Branch of Washington D.C. Commission on Mental Health Services. Created and facilitated Psychodrama groups for individuals with chronic mental illness. Major placements at an outpatient stabilization facility and a residential in-patient rehabilitation program. Responsible for psychodiagnostic evaluation, diagnostic interviewing,

documentation, and monitoring patient progress. Actively participated in assessment intake, diagnosing and treatment planning. Assisted in and directed psychotherapeutic groups with adolescent, dual-diagnosis, and forensic populations. Demonstrated action methods as a teaching modality for student nurses. Provided a broad range of clinical and educational services including: individual and group psychotherapy, role training for job placement, substance abuse rehabilitation, treatment planning and evaluation for diverse client populations. Compiled and assessed information needed to formulate individual treatment goals and plans. Counseled and stabilized clients in coping with major stressors common to Schizophrenia, hallucinations, paranoia, language limitations, obsessive/compulsive behavior, major depression and behavior management. Consulted with psychiatrists, psychologists, mental health counselors, families, and program directors.

- 1986-1991 **Youth Mentor, Our Lady of Victory Basilica, Youth Program, Lackawanna, NY**  
 Assisted adolescents in designing positive youth-oriented activities.  
 Coordinated sports events, field trips, theatrical productions, community-building workshops and common-interest activity groups (e.g. photography, theater).  
 Supervised Red Cross blood drives and distribution of collected food to the poor.

## AWARDS & HONORS

- 2014- Present **Fellow, Society for Social Work Research**
- 2008- Present **Marquis's Who's Who in America**
- 2017 **Best Article of 2017, Society for Rural Health:** Rose, R. A., Evans, C. B. R., Smokowski, P. R., Howard, M. O., & Stalker, K. C. (2017). Polysubstance use among adolescents in a low income, rural community: Latent classes for middle- and high-school students. *The Journal of Rural Health*.
- 2011 **British Journal of Social Work (2011): 100 Most Highly Cited Article in Social Work 2000-2009 - #21:** Smokowski, P. R., & Kopasz, K. H. (2005). Bullying in school: An overview of types, effects, family characteristics, and intervention strategies. *Children and Schools, 27*(2), 101–110.
- 2010-2011 **Dean's Recognition of Teaching Excellence Award, University of North Carolina School for Social**
- 2010 **Collaborators' Research Award, American Society of Group Psychotherapy, Psychodrama, and Sociometry with M. Bacallao, PhD**
- 2007-2009 **Faculty Engaged Scholars Fellowship (Inaugural Class), UNC Center for Public Service**
- 2006 **Center for Public Service "Hometown Hero" Award for Community-Based Research, University of North Carolina at Chapel Hill, Chapel Hill, NC**
- 2005 **Society for Social Work Research, Excellence in Research Award 2005 for:** Fraser, M. W., Day, S. H., Galinsky, M., Hodges, V., & Smokowski, P. R. (2004). Conduct Problems and Peer Rejection in Childhood: A Randomized Trial of the Making Choices and Strong Families Programs. *Research on Social Work Practice, 14*(5), 313-324.

- 2004-2008 **U.S. Centers for Disease Control and Prevention, Office of the Director Career Development Award - Health Protection Research Initiative** First and only social work researcher to receive this award \$900,000.
- 2004-2005 **Dean's Recognition of Teaching Excellence Award**, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2000-2003 **Invited Member – National Institute of Health Youth Violence Consortium**
- 2001-2003 **Spencer Faculty Fellow – Duke University's Center for Child & Family Policy**, Duke University, Durham, NC
- 2001 **Nominated to represent UNC-Chapel Hill in W.T. Grant Foundation Junior Faculty Scholars Grant Competition**
- 1999 **Nomination for best article of 1999 for:** Smokowski, P. R., Rose, S., Todar, K., & Reardon, K. (1999). Post-group casualty status, group events, and leader behavior: An early look into the dynamics of damaging group experiences. *Research on Social Work Practice, 9*(5), 555-574.
- 1997-1998 **National Institute of Health: National Research Scientist Award Predoctoral Training K-01 Fellowship**—funded for grant entitled: “Risk and Resilience in Adolescent Mental Health.”
- Lifetime **Golden Key National Honor Society**

## PUBLICATIONS

### BOOKS

- 2019 **Smokowski, P. R., & Evans, C. B. R. (2019). *Bullying and Victimization Across the Lifespan: Playground Politics and Power*. Boston, MA: Springer.**
- 2010 **Smokowski, P. R., & Bacallao, M. (2010). *Becoming bicultural: Risk, resilience, and Latino youth*. New York, NY: New York University Press.**

## PEER-REVIEWED PUBLICATIONS

### GUEST-EDITED JOURNAL SPECIAL ISSUES

- 2009 **Smokowski, P. R. David-Ferdon, C., & Bacallao, M. (2009) Acculturation and health in minority adolescents. *Special issue of the Journal of Primary Prevention, 30*(3/4), 209-475.**

## PUBLISHED/IN PRESS

- In Press **Cotter, K. L., Rose, R. A., Bacallao, M., & Smokowski, P. R. (In Press). Parenting Wisely six months later: How delivery format impacts program effects at follow-up. *Journal of Primary Prevention*.**
- 2020 **Smokowski, P.R. & Evans, C.B.R., Rose, R., & Bacallao, M. (2020). A Group Randomized Trial of Restorative Justice Programming to Address the School to Prison Pipeline, Reduce Aggression and Violence, and Enhance School Safety in**



- Middle and High School Students", *Journal of School Violence*. Online: <https://doi.org/10.1080/15388220.2020.1780133>
- 2020 Kingston, B., **Smokowski, P.R.**, MacFarland, A., Evans, C.B.R., Pampel, F. Mercado, M., Vagi, K., & Spies, E. (2020). Testing the Nurturing Environments Framework on youth violence and prosocial behavior across ethnically and geographically diverse rural and urban samples of adolescents. *Youth & Society*. (Online first: <https://doi.org/10.1177/0044118X19900904>)
- 2019 Wu, Q., Guo, S., Evans, C. B. R., **Smokowski, P. R.**, Bacallao, M. & Cotter, K. L. (2019). Modeling ecological risk, health promotion, and prevention program effects for rural adolescents. *Journal for the Society of Social Work and Research*. 10(1). 35-68. <https://doi.org/10.1086/701970>
- 2018 Evans, C. B. R., **Smokowski, P. R.**, Rose, R. A., Mercado, M. C., & Marshall, K. J. (2018). Cumulative bullying experiences, adolescent behavioral and mental health, and academic achievement: An integrated model of perpetration, victimization, and bystander behavior. *Journal of Children and Family Services*. Online first.
- 2018 **Smokowski, P. R.**, Evans, C. B. R., Wing, H., Bower, M., Bacallao, M., & Barbee, J. (2018). Implementing school based youth courts in a rural context: Making schools safer by interrupting the school to prison pipeline. *Children and Adolescent Social Work Journal*, 35, 127-138. Doi:10.1007/s10560-017-0508-2
- 2018 **Smokowski, P. R.**, Bacallao, M., Evans, C. B. R., Rose, R. A., Stalker, K. L., Guo, S., Wu, Q., Barbee, J., & Bower, M. (2018). The North Carolina Youth Violence Prevention Center: Using a Multifaceted, Ecological Approach to Reduce Youth Violence in Impoverished, Rural Area. *Journal for the Society of Social Work and Research*, 9(4), 575-597.
- 2018 Stalker, K. C., Wu, Q., Evans, C. B. R., & **Smokowski, P. R.** (2018). The impact of the positive action program on substance use, aggression, and psychological functioning: Is school climate a mechanism of change? *Children and Youth Services Review*, 84, 143-151. <https://doi.org/10.1016/j.childyouth.2017.11.020>
- 2017 Evans, C. B. R., Cotter, K. L., & **Smokowski, P. R.** (2017). Giving victims of bullying a voice: A qualitative study of post bullying coping strategies in rural youth. *Child and Adolescent Social Work Journal*, 34(6), 543-555. doi:10.1007/s10560-017-0492-6.
- 2017 Evans, C. B. R. & **Smokowski, P. R.** (2017). Negative bystander behavior in bullying dynamics: Assessing the impact of social capital deprivation and anti-social capital. *Child Psychiatry and Human Development*, 48(1), 120-135.
- 2017 Cotter, K. L., Evans, C. B. R., & **Smokowski, P. R.** (2017). Measuring adolescent violent behavior across groups: Assessing measurement invariance of the violent behavior checklist-modified. *Journal of Interpersonal Violence*, 32(7), 1087-1102 Online first. <http://dx.doi.org/10.1177/0886260515587665>
- 2017 Rose, R. A., Evans, C. B. R., **Smokowski, P. R.**, Howard, M. O., & Stalker, K. C. (2017). Polysubstance use among adolescents in a low income, rural community: Latent classes for middle- and high-school students. *The Journal of Rural Health*. Advance online publication. doi:10.1111/jrh.12268
- 2017 **Smokowski, P. R.**, Rose, R. A., Evans, C. B. R., Barbee, J., Cotter, K. L., & Bower, M. (2017). The impact of teen court on rural adolescents: Improved social relationships, psychological functioning, and school experiences. *Journal of Primary Prevention*, 38, 447-464. doi:10.1007/s10935-017-0470-y

- 2017 **Smokowski, P. R.**, Cotter, K. L., Guo, S., & Evans, C. B. R. (2017). Scaling up a multifaceted violence prevention package: County level impact of the North Carolina Youth Violence Prevention Center. *Journal of the Society for Social Work and Research, 8*(1), 19-44.
- 2017 **Smokowski, P. R.**, Rose, R. A., Bacallao, M., Cotter, K. L., & Evans, C. B. R. (2017). Family dynamics and aggressive behavior in Latino adolescents. *Cultural Diversity and Ethnic Minority Psychology, 23*(1), 81-90. doi:10.1037/cdp0000080
- 2017 Fernández-Rhodes L, Robinson WR, Sotres-Alvarez D, Franceschini N, Castañeda SF, Buelna C, Moncrieft A, Llabre M, Daviglius ML, Qi Q, Agarwal A, Isasi CR, **Smokowski P**, Gordon-Larsen P, and North KE. The Accuracy of Self-Reported Weight in a Diverse Population-Based Sample of Hispanic/Latino Adults from Four Urban United States Communities: the Hispanic Community Health Study/Study of Latinos (HCHS/SOL). *Epidemiology. 2017 Nov;28*(6):847-853. PMID: PMC5617765.
- 2017 Fernández-Rhodes L, Gong J, Haessler J, Franceschini N, Graff M, Nishimura KK, Wang Y, Highland HM, Yoneyama S, Bush WS, Goodloe R, Ritchie MD, Crawford D, Gross M, Fornage M, Buzkova P, Tao R, Isasi C, Avilés-Santa L, Daviglius M, Mackey RH, Houston D, Gu CC, Ehret G, Nguyen KH, Lewis CE, Leppert M, Irvin MR, Lim U, Haiman CA, Le Marchand L, Schumacher F, Wilkens L, Lu Y, Bottinger EP, Loos RJ, Sheu WH, Guo X, Lee WJ, Hai Y, Hung YJ, Absher D, Wu IC, Taylor KD, Lee IT, Liu Y, Wang TD, Quertermous T, Juang JJ, Rotter JI, Assimes T, Hsiung CA, Chen YI, Prentice R, Kuller LH, Manson JE, Kooperberg C, **Smokowski P**, Robinson WR, Gordon-Larsen P, Li R, Hindorff L, Buyske S, Matisse TC, Peters U, North KE. Trans-ethnic fine-mapping of genetic loci for body mass index in the diverse ancestral populations of the Population Architecture using Genomics and Epidemiology (PAGE) Study reveals evidence for multiple signals at established loci. *Hum Genet. 2017*. PMID: 28391526. PMID: PMC5485655.
- 2016 Evans, C. B. R., & **Smokowski, P. R.** (2016). Theoretical explanations for bullying in school: How ecological processes propagate perpetration and victimization. *Children and Adolescent Social Work Journal, 33*(4), 365-375.
- 2016 Evans, C. B. R., **Smokowski, P. R.**, Barbee, J., Bower, M., & Barefoot, S. (2016). Restorative justice programming in teen court: A path to improved interpersonal relationships and psychological functioning for high-risk youth. *Journal of Rural Mental Health, 40*(1), 15-30.
- 2016 Cotter, K. L., & **Smokowski, P. R.** (2016). Perceived peer delinquency and externalizing behavior among rural youth: The role of descriptive norms and internalizing symptoms. *Journal of Youth and Adolescence, 45*, 520-531.
- 2016 Cotter, K. L., Wu, Q., & **Smokowski, P. R.** (2016). Longitudinal risk and protective factors associated with internalizing and externalizing symptoms among male and female adolescents. *Child Psychiatry and Human Development, 47*(3), 472-485.
- 2016 Kingston, B., Bacallao, M., **Smokowski, P. R.**, Sullivan, T. & Sutherland, K. (2016). Constructing "Packages" of Evidence-based Programs to Prevent Youth Violence: Processes and Illustrative Examples from the CDC's Youth Violence Prevention Centers. *Journal of Primary Prevention, 37*, 141-163.
- 2016 Evans, C. B. R., Cotter, K. L., Rose, R. A., & **Smokowski, P. R.** (2016). Substance use in rural adolescents: The impact of social capital, anti-social capital, and social capital deprivation. *Journal of Addictive Diseases, 35*(4), 244-257.

- 2016 Evans, C. B. R., **Smokowski, P. R.**, Barbee, J., Bower, M., & Barefoot, S. (2016). Restorative justice programming in teen court: A path to improved interpersonal relationships and psychological functioning for high risk youth. *Journal of Rural Mental Health, 40*(1), 15-30. doi:10.1037/rmh0000042
- 2016 **Smokowski, P. R.**, Guo, S., Evans, C. B. R., Wu, Q., Rose, R. A., Bacallao, M., & Cotter, K. L. (2016). Risk and protective factors across multiple microsystems associated with internalizing symptoms and aggressive behavior in rural adolescents: Modeling longitudinal trajectories from the Rural Adaptation Project. *American Journal of Orthopsychiatry, 87*(1), 94-108. doi:10.1037/ort0000163
- 2015 Evans, C. B. R., & **Smokowski, P. R.** (2015). Prosocial bystander behavior in bullying dynamics: Assessing the impact of social capital. *Journal of Youth and Adolescence, 44*(12), 289-307. doi:10.1007/s10964-015-0338-5
- 2015 **Smokowski, P. R.**, Guo, S., Cotter, K. L., Evans, C. B. R., & Rose, R. A. (2015). Multi-level risk factors and developmental assets associated with aggressive behavior in disadvantaged adolescents. *Aggressive Behavior, 42*(3), 222-238. doi:10.1002/ab.21612
- 2015 Guo, S., Wu, Q., **Smokowski, P. R.**, Bacallao, M., Evans, C. B. R., & Cotter, K. L. (2015). A longitudinal evaluation on positive action in a low-income, diverse, rural county: Effects on self-esteem, school hassles, aggression, and internalizing symptoms. *Journal of Youth and Adolescence, 44*, 2337-2358. doi:10.1007/s10964-015-0358-1
- 2014 Evans, C. B. R., **Smokowski, P. R.**, & Cotter, K. L. (2014). Cumulative bullying victimization: An investigation of the dose-response relationship between victimization and the associated mental health outcomes, social supports, and school experiences of rural adolescents. *Children and Youth Services Review, 44*, 256-264. <http://dx.doi.org/10.1016/j.childyouth.2014.06.021>
- 2014 **Smokowski, P. R.**, Guo, S., Rose, R., Robertson, C. I. B., & Cotter, K. L. (2014). Multilevel risk and protective factors for internalizing symptoms and self-esteem in disadvantaged adolescents: Modeling developmental trajectories from the rural adaptation project. *Development and Psychopathology, 26*, 1495-1513.
- 2014 **Smokowski, P. R.**, Rose, R., Evans, C. B. R., Cotter, K.L., Bower, M. & Bacallao, M. (2014). Familial Influences on Internalizing Symptomatology in Latino Adolescents: A Social Learning Analysis of Parent Mental Health and Acculturation Dynamics. *Development and Psychopathology, 26*, 1191-2107.
- 2014 **Smokowski, P. R.**, Evans, C. B. R., Cotter, K. L., & Guo, S. (2014). Ecological correlates of depression and self-esteem in rural youth. *Child Psychiatry and Human Development, 45*, 500-518.
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- 2013 **Smokowski, P. R.**, Cotter, K.L., Robertson, C., & Guo, S. (2013). Anxiety and aggression in rural youth: Baseline results from the rural adaptation project. *Child Psychiatry and Human Development*, 44, 479-492. <http://dx.doi.org/10.1007/s10578-012-0342-x>
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- 1996 Bricout, J., **Smokowski, P. R.**, & Wodarski, J. (1996). Making interactive videodisc simulation practical and practice-relevant. *Journal of Teaching in Social Work, 13*(1/2), 15-26.
- 1996 Soares, K., **Smokowski, P. R.**, & Wodarski, J. (1996). The process of intervention with multi-problem families: Theoretical and practice Guidelines. *Family Therapy, 23*(2), 117-134.
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- 1995 Dwyer D., **Smokowski, P. R.**, Bricout, J., & Wodarski, J. (1995). Domestic violence research: Theoretical and practice implications for social work. *Clinical Social Work Journal, 23*(2), 185-198.
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- 1992 **Smokowski, P. R.** (1992). Anatomy of a psychodrama class: A student's perspective, *Journal of Group Psychotherapy, Psychodrama and Sociometry, 45*(3), 112-121.

#### UNDER REVIEW

- 2020 Bacallao, M., Bower, M., Evans, C. B. R., & **Smokowski, P. R.** (Under Review). *A Qualitative Study of Teen Court Volunteers.*
- 2020 Dmitrieva, J., Espel, E.V., & **Smokowski, P.** (Under review). The impact of school transitions on middle school student problem behavior. *Child Psychiatry & Human Development.*
- 2020 **Smokowski, P.**, Espel, E.V., & Dimitrieva, J. (Under review). School safety since Columbine: An examination of root causes, consequences, and evidenced-based decision-making in preventing youth violence. *Journal of Youth & Adolescence.*

#### IN PROGRESS

- Smokowski, P. R.**, & Stewart, W.W. (In Progress). When a parent dies: Family intervention strategies for children coping with loss and grief. Manuscript in progress.
- Bacallao, M., & **Smokowski, P. R.** (In Progress). Using action methods to bridge the acculturation gap between immigrant adolescents and their parents. Manuscript in progress.
- Bacallao, M., & **Smokowski, P. R.** (In Progress). Using action methods to address discrimination and racism against Latino immigrant families. Manuscript in progress.
- Bacallao, M., & **Smokowski, P. R.** (In Progress). Coping with the pile of powerlessness: How to use psychodrama techniques to explore school engagement for Latino adolescents and their parents. Manuscript in progress.

Bacallao, M., & **Smokowski, P. R.** (In Progress). Facilitating bicultural development for Latino immigrants by enhancing their relationships to non-Latino residents of the United States. Manuscript in progress.

Bacallao, M., & **Smokowski, P. R.** (In Progress). Immigrant adolescents' great expectations: Using psychodrama techniques to explore possible selves. Manuscript in progress.

Buchanan, R., & **Smokowski, P. R.** (In Progress). Validation of the Bicultural Involvement Questionnaire for Latino adolescents and their parents. Manuscript in progress.

Cotter, K. L., & **Smokowski, P. R.** (in progress). Relational risk pathways for direct and indirect aggression during adolescence. Manuscript in progress.

Stubbs, A., & **Smokowski, P. R.** (In Progress). Family-focused intervention for adolescent self-cutting behaviors. Manuscript in progress.

#### BOOK CHAPTERS

- 2017 **Smokowski, P. R.**, Bacallao, M., & Evans, C. B. R. (2017). Acculturation. In R. Levesque (Ed.), *Encyclopedia of adolescence* (pp.1-12). New York, NY: Springer
- 2017 **Smokowski, P. R.**, Bacallao, M., & Evans, C. B. R. (2017). Assimilation. In R. Levesque (Ed.), *Encyclopedia of adolescence*. New York, NY: Springer.
- 2017 **Smokowski, P.R.**, Bacallao, M. David Ferdon, C., Stroupe, N., & Evans, C. B. R. (2017). Acculturation and violence in minority adolescents. In S. J. Schwartz, & J. Unger (Eds.), *Oxford handbook of acculturation and health* (pp.327-342). New York, NY: Oxford University.
- 2017 Bacallao, M., & **Smokowski, P.R.** (2017). Promoting biculturalism in order to prevent behavioral and mental health problems in immigrant families. In S. J. Schwartz, & J. B. Unger (Eds.), *Oxford handbook of acculturation and health* (pp.433-448). New York, NY: Oxford University Press.
- 2016 Evans, C. B. R., **Smokowski, P. R.**, & Cotter, K. L. (2016). Rural bullying: An overview of findings from the rural adaptation project. In J. Donnermeyer (Ed.), *The international handbook of rural criminology* (pp. 201-210). New York, NY: Routledge.
- 2015 Cotter, K. L., Evans, C. B. R., & **Smokowski, P. R.** (2015). The relationship between ethnic identity, religious identity, and self-esteem in a sample of Lumbee youth. In J. Mendoza (Ed.), *Native Americans: Cultural diversity, health issues, and challenges* (pp.67-81). Hauppauge, NY: Nova Science Publishers.
- 2012 Bacallao, M., **Smokowski, P. R.**, & Cotter, K. L. (2012). Bullying and harassment prevention (including cyberbullying). In D. C. Wiley & A. C. Cory (Eds.), *Encyclopedia of school health*. Thousand Oaks, CA: Sage Publications.
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- 2010 Bacallao, M. & **Smokowski, P. R.** (2010). Worlds apart: Bicultural identity development in Latino adolescents. In T. M. Johnson (Ed.), *Acculturation: Implications for Individuals, families and societies*. Hauppauge, NY: Nova Science Publishers Inc.



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- 2010 Bacallao, M. & **Smokowski, P. R.** (2010). Sociometric Status and bullying in school: Peer relationships, power, and victimization. In N. A. Ramsay & C. Morrison (Eds.), *Youth violence and juvenile justice: Causes, intervention and treatment programs*. Hauppauge, NY: Nova Science Inc.
- 2010 Bacallao, M. & **Smokowski, P. R.** (2010). Entre Dos Mundos/Between Two Worlds: Youth violence prevention for acculturating Latino adolescents. In N. A. Ramsay & C. Morrison (Eds.), *Youth violence and juvenile justice: Causes, intervention and treatment programs*. Hauppauge, NY: Nova Science Publishers Inc.
- 2009 Bacallao, M. & **Smokowski, P. R.** (2009). Assimilation and social anxiety in undocumented Mexican immigrant families. In T. Robinson (Ed.), *Social anxiety: Symptoms, causes, and techniques* (pp. 1-28). Hauppauge, NY: Nova Science Publishers Inc.
- 2004 Edwards, R., **Smokowski, P. R.**, Sowers, K. M., Dulmus, C. N., & Theriot, M. T. (2004). Abuse of power: School personnel who bully students. In C.N. Dulmus & K.M. Sowers (Eds.), *Kids and Violence: The Invisible school experience* (pp. 111-130). Binghamton, NY: Haworth.
- 2004 Fraser, M. W., Kirby, L. D., & **Smokowski, P. R.** (2004). Risk and resilience in childhood. In M. W. Fraser (Ed.), *Risk and resilience in childhood: An ecological perspective* (2<sup>nd</sup> ed., pp. 13 -66). Washington D.C.: National Association of Social Workers.
- 2003 **Smokowski, P. R.** & Hartung, K. (2003). Computer simulation and virtual reality: Enhancing the practice of school social work. In B. Pahwa (Ed.), *Technology assisted delivery of school based mental health services: Defining school social work for the 21st century*. Binghamton, NY: Haworth.
- 1996 Dwyer D., **Smokowski, P. R.**, Bricout, J., & Wodarski, J. (1996). Domestic Violence and Woman Battering Research. In A. Roberts (Ed.), *Helping battered women*. New York, NY: Oxford Press.
- 1996 **Smokowski, P. R.**, & Wodarski, J. (1996). Cognitive-behavioral group and family treatment of cocaine addiction. *The Hatherleigh Guide to Substance Abuse I*. New York, NY: HatherLeigh Press.
- 1996 Wodarski, J. & **Smokowski, P. R.** (1996). Practical approaches to adolescent substance abuse. *The Hatherleigh Guide to Substance Abuse II*. New York, N.Y.: HatherLeigh Press.

## OTHER WORKS NOT REFEREED

### MONOGRAPHS

- 1997 Reynolds, A., Mann, E., Meidel, W., & **Smokowski, P. R.** (1997). The state of early childhood intervention: Effectiveness, myths and realities, new directions. *Focus: U.W. Madison Institute for Research on Poverty Monograph*, 19(1), 5-11.

- 1996 Joranson, D. E., & **Smokowski, P.R.** (1996). *Opioid consumption trends in Asia, defining "addiction," and steps to make opioids available for cancer pain relief.* Division of Policy Studies: University of Wisconsin Pain Research Group/WHO collaborating Center, Madison, WI.
- 1996 Joranson, D. E., & **Smokowski, P. R.** (1996). *Opioid consumption trends in Latin America.* Division of Policy Studies: University of Wisconsin Pain Research Group/WHO collaborating Center, Madison, WI.
- 1995 Joranson, D. E., & **Smokowski, P. R.** (1995). *Pain management and opioid regulation: Resources for progress.* University of Wisconsin Pain Research Group, Madison, WI. Prepared for Fourth Congress of the European Association for Palliative Care. Barcelona, Spain.

#### INTERACTIVE CD-ROMs, DVDs, & MULTIMEDIA RESOURCES

- 2020 **Smokowski, P. R.** (2020). *Preventyouthviolencenc.org.* Website contributor.
- 2020 **Smokowski, P. R.** (2020). *Adverse childhood experiences (ACEs) in Robeson County, NC: A community of services.* NC Youth Violence Prevention Center, webinar.
- 2020 **Smokowski, P. R.** (2020). *NC Youth Violence Prevention Center: Ten years of working to reduce ACEs in Robeson County, NC,* webinar.
- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010). *Becoming bicultural: Risk, resilience and Latino youth, Episode I: A brief history of immigration.* Chapel Hill, NC: Jordan Institute for Families.
- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010). *Becoming bicultural: Risk, resilience and Latino youth, Episode II: Current immigration dynamics.* Chapel Hill, NC: Jordan Institute for Families.
- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010). *Becoming bicultural: Risk, resilience and Latino youth, Episode III: Acculturation and cultural adaptation.* Chapel Hill, NC: Jordan Institute for Families.
- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010). *Becoming bicultural: Risk, resilience and Latino youth, Episode IV: Acculturation and social problems.* Chapel Hill, NC: Jordan Institute for Families.
- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010). *Becoming bicultural: Risk, resilience and Latino youth, Episode V: Changing dynamics in immigrant families.* Chapel Hill, NC: Jordan Institute for Families.
- 2002 **Smokowski, P. R.,** Bacallao, M., & Spitler, A. (2002). *Latino perspectives: Cultural overview and treatment issues for social workers.* Chapel Hill, NC: Jordan Institute for Families.
- 2002 **Smokowski, P. R.,** Markell, M., & Spitler, A. (2002). *Gay, Lesbian, Bisexual, and Transgender (GLBT) issues: An overview.* Chapel Hill, NC: Jordan Institute for Families.

#### TECHNICAL REPORTS, REVIEWS, & OTHER SCHOLARLY DIALOGUE

- 2001 **Smokowski, P. R.** (2001). Using distance learning to facilitate education and training in social work. Final Grant Report to the UNC-CH Office of the Provost, Unpublished.
- 1996 **Smokowski, P. R.,** & Bacallao, M. (1996). Life beyond dichotomy: A user-friendly experiential model for the Diamond of Opposites. *Psychodrama Network News*, 4-5.

## INVITED LECTURES &amp; REFEREED ORAL PRESENTATIONS (SELECTED)

- 2020 **Smokowski, P. R.** (2020). *Adverse childhood experiences (ACEs) in Robeson County, NC: A community of services*. NC Youth Violence Prevention Center, webinar.
- 2020 **Smokowski, P. R.** (2020). *NC Youth Violence Prevention Center: Ten years of working to reduce ACEs in Robeson County, NC*, webinar.
- 2020 **Smokowski, P.R.** (2020). Teen Court as an Evidenced-Based Juvenile Justice Diversion Program. North Carolina Juvenile Services Association conference. Wilmington, NC
- 2020 Espel, E. V., Dmitrieva, J., & **Smokowski, P.** (2020). Adverse Childhood Experiences, Family and School Transitions, and Problem Behavior. Society for the Psychological Study of Social Issues Annual Meeting, Virtual conference.
- 2019 Espel, E. V., Dmitrieva, J., & **Smokowski, P.** (2019, November). *Relationship between Oregon School Discipline code and juvenile justice involvement*. Paper presented at the American Society of Criminology Annual Meeting, San Francisco, CA.
- 2019 Dmitrieva, J., Espel, E. V., & **Smokowski, P.** (2019). *Understanding pathways of the school-to-prison pipeline*. Paper presented at the American Society of Criminology Annual Meeting, San Francisco, CA.
- 2019 **Smokowski, P.R.** & Evans, C.B.R. (2019). *The impact of restorative justice teen courts on rural adolescents*. American Society of Criminology, San Francisco, CA.
- 2019 **Smokowski, P.R.** (2019). *Equity & fairness in school discipline and juvenile justice systems*. Symposium Chair, American Society of Criminology, San Francisco, CA.
- 2019 **Smokowski, P.R.** (2019). *Effectiveness of restorative justice programs*. Restorative Justice World Conference, Bethlehem, PA.
- 2019 **Smokowski, P.R.** (2019). *Effectiveness of restorative justice programs*. Teen Court & More Conference. NC Department of Public Safety, Hickory, NC.
- 2019 **Smokowski, P.R.** (2019). *Youth violence as a public health problem*. School of Public Health Colloquium, University of California Los Angeles.
- 2018 **Smokowski, P.R.** (2019). *Youth violence as a public health problem*. Beaver College of Health & Human Sciences, Appalachian State University.
- 2018 Evans, C. B. R., & **Smokowski, P. R.** (2018, January). *Implementing school based teen courts in a rural context: Making schools safer by interrupting the school to prison pipeline*. Paper presented at the Society for Social Work and Research
- 2018 Evans, C. B. R., **Smokowski, P. R.**, & Rose, R. A. (2018, January). *Cumulative bullying experiences, adolescent behavioral health, and academic achievement: An integrative model of perpetration, victimization, and bystander behavior*. Paper presented at the Society for Social Work and Research, Washington, D.C.
- 2017 L Fernandez-Rhodes, EK Lodge, D Sotres-Alvarez, N Franceschini, MM Llabre, EM Arredondo, LC Gallo, W Arguelles, ML Daviglius, CR Isasi, **P Smokowski**, P Gordon-Larsen, AE Aiello, K Perreira, KE North (April 2018), Population Association of America Annual Meeting. Demographic, Sociocultural, Behavioral and Health-Related Factors and Adulthood and Migration-Related Weight Gain Among Hispanic/Latino Adults: Results from the Hispanic Community Health Study / Study of Latinos (HCHS/SOL). Denver, Colorado, USA.
- 2017 **Smokowski, P. R.**, Evans, C. B. R., Rose, R. A., Howard, M. O., & Cotter, K. L. (2017, January). Latent classes of polysubstance use among middle and high school adolescents in a diverse rural setting. In R. A. Rose (Organizer), Substance use among

- adolescents in low income rural communities. Symposium conducted at the meeting of the Society for Social Work and Research, New Orleans, LA.
- 2017 Cotter, K. L., **Smokowski, P. R.**, Rose, R. A., Howard, M. O., & Evans, C. B. R. (2017, January). Predictive validity of latent classes for middle and high school polysubstance use. In R. A. Rose (Organizer), Substance use among adolescents in low income rural communities. Symposium conducted at the meeting of the Society for Social Work and Research, New Orleans, LA.
- 2017 Rose, R. A., **Smokowski, P. R.**, Howard, M. O., Evans, C. B. R., & Cotter, K. L. (2017, January). Latent classes of polysubstance use: Patterns by grade level in a sample of disadvantaged, racially diverse, rural youth. In R. A. Rose (Organizer), Substance use among adolescents in low income rural communities. Symposium conducted at the meeting of the Society for Social Work and Research, New Orleans, LA.
- 2017 Evans, C. B. R., **Smokowski, P. R.**, Rose, R. A., & Cotter, K. L. (2017, January). Substance use among rural adolescents. In R. A. Rose (Organizer), Substance use among adolescents in low income rural communities. Symposium conducted at the meeting of the Society for Social Work and Research, New Orleans, LA.
- 2017 **Smokowski, P. R.** (2017, June). Symposium organizer for: An ecological approach go youth violence prevention initiative for adolescence in a low-income, rural county. Symposium conducted at the Society for Prevention Research, Washington, D.C.
- 2017 Evans, C. B. R., **Smokowski, P. R.**, Cotter, K. L., & Rose, R. A. (2017, June). Assessing the impact of teen court on the social relationships, behavior, and mental health of rural adolescents in a low-income violent community. In P. R. Smokowski (Organizer), An ecological approach go youth violence prevention initiative for adolescence in a low-income, rural county. Symposium conducted at the Society for Prevention Research, Washington, D.C.
- 2016 **Smokowski, P. R.**, Bacallao, M., Guo, S., Barbee, J., Bower, M., Evans, C. Cotter, K., & Rose, R. (2016, December). Scaling Up to Reduce Youth Violence in Robeson County. North Carolina Youth Violence Prevention Center Advisory Board, Lumberton, NC.
- 2016 **Smokowski, P. R.** (2016, December). Scaling Up: Pushing the Limits of Prevention Science in an Impoverished, Ethnically Diverse, Rural County. Nationwide Children's Hospital, Columbus, OH.
- 2016 **Smokowski, P. R.** (2016, December). Scaling Up: Pushing the Limits of Prevention Science in an Impoverished, Ethnically Diverse, Rural County. Boys Town National Research Institute, Omaha, NE.
- 2016 **Smokowski, P. R.**, Evans, C. B. R., Bacallao, M. & Cotter, K. (2016, June). Acceptance, rejection, and bullying victimization in rural schools. International Congress on Interpersonal Acceptance and Rejection, Madrid Spain.
- 2016 **Smokowski, P. R.**, Evans, C. B. R., Bacallao, M. & Cotter, K. (2016, June). How Bullying Victimization Chronicity and Severity Impacts Social Acceptance, Rejection, and Adolescent Adjustment. International Congress on Interpersonal Acceptance and Rejection, Madrid Spain.
- 2016 **Smokowski, P. R.**, Guo, S., Wu, Q., Bacallao, M. L., Evans, C. B. R., Cotter, K. L., & Rose, R. A. (2016, January). Positive Action: The Results of a Three-Year Longitudinal Program Evaluation in a Racially/Ethnically Diverse Rural School System. Society for Social Work and Research, Washington, DC.

- 2016 Rose, R. A., Evans, C. B. R., **Smokowski, P. R.**, & Cotter, K. (2016, January). Teen Court: Effects on Social Relationships, Behavior, and Mental Health in Rural Adolescents. Society for Social Work and Research, Washington, DC.
- 2016 **Smokowski, P. R.** (2016, January). Scaling up!: How Evidence-Based Programs Can be Combined into a Comprehensive Youth Violence Prevention Initiative for Impoverished Youth in an Ethnically Diverse Rural County. Society for Social Work and Research, Washington, DC.
- 2016 **Smokowski, P. R.**, Guo, S., & Cotter, K. L. (2016, January). Evaluating the Rural Adaptation Project: Using an Interrupted Time-Series Design to Examine the Effects of Comprehensive Youth-Violence Prevention Programming in an Impoverished Rural County. Society for Social Work and Research, Washington, DC.
- 2016 Webber, K. C., & **Smokowski, P. R.** (2016, January). School Engagement of Rural Early Adolescents: Examining the Role of Academic Relevance and Optimism Across Racial/Ethnic Groups. Society for Social Work and Research, Washington, DC.
- 2016 Webber, K. C., & **Smokowski, P. R.** (2016, January). Measuring School Engagement of Early Adolescents: Invariance Testing of the SSP School Satisfaction Scale. Society for Social Work and Research, Washington, DC.
- 2016 Evans, C. B. R., & **Smokowski, P. R.** (2016, January). Positive and Negative Bystander Behavior in Bullying Dynamics: Assessing the Impact of Social Capital Deprivation, Anti-Social Capital, and Positive Social Capital Development in Rural Youth. Society for Social Work and Research, Washington, DC.
- 2016 Cotter, K. L., & **Smokowski, P. R.** (2016, January). An Investigation of Relational Risk and Promotive Factors Associated with Adolescent Female Aggression. Society for Social Work and Research, Washington, DC.
- 2016 Cotter, K. L., Rose, R. A., & **Smokowski, P. R.** (2016, January). Parenting Wisely Program Effects Six Months Later: The Longitudinal Maintenance of Family, Parenting, and Adolescent Program Effects. Society for Social Work and Research, Washington, DC.
- 2016 Evans, C. B. R., Cotter, K. L., & **Smokowski, P. R.** (2016, January). Giving Victims of Bullying a Voice: A Qualitative Study of Post Bullying Coping Strategies in Rural Youth. Society for Social Work and Research, Washington, DC.
- 2014 **Smokowski, P. R.** (2014, November). The Social Work Profession in 2025 and the Role of Social Work Education in Preparing For It. University of Kansas. Lawrence, KS.
- 2014 **Smokowski, P. R.**, & Bacallao, M. (2014, November). Youth Violence Prevention in an Impoverished Rural Context: Community Engagement, Implementation, and Initial Results. Arizona State University, Phoenix, AZ.
- 2014 **Smokowski, P. R.**, Barbee, J., Barefoot, S., Bower, M., Carmical, S. (2014, November). Implementing and Evaluating Teen Courts in Rural Settings. University of North Carolina- Chapel Hill, Chapel Hill, NC.
- 2014 **Smokowski, P. R.** (2014, September). Scaling Up: Youth Violence Prevention in an Impoverished Rural Community. Arizona State University, Phoenix, AZ.
- 2014 **Smokowski, P. R.**, & Barbee, J.B. (2014, June). The North Carolina Academic Center for Excellence in Youth Violence Prevention: Initial Results after Three Years of Implementation and Evaluation. University of North Carolina – Pembroke, NC.

- 2014 **Smokowski, P. R.** (Symposium Organizer, 2014, January). Bullying victimization and perceptions of school danger: A unique investigation into the lives of rural youth. Society for Social Work Research, San Antonio, TX.
- 2014 **Smokowski, P. R.**, Robertson, C. I. B., Cotter, K. L., Guo, S., & Bacallao, M. (2014, January). Differential effects of episodic and chronic bullying: How victimization affects school experiences, social support, and mental health. Society for Social Work Research, San Antonio, TX.
- 2014 Cotter, K. L., **Smokowski, P. R.**, Robertson, C. I. B., & Guo, S. (2014, January). Contextual predictors of school danger for rural youth: Baseline results from the rural adaptation project. Society for Social Work Research, San Antonio, TX.
- 2014 Robertson, C. I. B., **Smokowski, P. R.**, Cotter, K. L., Guo, S., & Bacallao, M. (2014, January). Giving a voice to victims of middle school bullying: A qualitative study. Society for Social Work Research, San Antonio, TX
- 2013 **Smokowski, P. R.** (2013, April). Risk and protective factors for physical, verbal, and electronic bullying victimization in rural youth. Rutgers University School of Social Work, New Brunswick, NJ.
- 2013 **Smokowski, P. R.** (2013, March). Cultural adaptation and adolescent health: Examining exploratory mechanisms for the immigrant paradox. Arizona State University, Phoenix, AZ.
- 2013 **Smokowski, P. R.** (2013, February). Risk and protective factors for physical, verbal, and electronic bullying victimization in rural youth. University of Connecticut, West Hartford, CT.
- 2013 **Smokowski, P. R.** (Symposium Organizer, 2013, January). Risk and protective factors in rural youth: Initial findings from the NC-ACE rural adaptation project. Society for Social Work Research, San Diego, CA.
- 2013 **Smokowski, P. R.**, Guo, S., Cotter, K. L., & Robertson, C. I. B. (2013, January). Individual and school risk and protective factors for bullying victimization: Results from the NC-ACE rural adaptation project. Society for Social Work Research, San Diego, CA.
- 2013 Cotter, K. L., **Smokowski, P. R.**, Guo, S., & Robertson, C. I. B. (2013, January). Individual and school risk and protective factors associated with aggression and anxiety in rural youths. Society for Social Work Research: San Diego, CA.
- 2013 Robertson, C., **Smokowski, P. R.**, Guo, S., & Cotter, K. L. (2013, January). Individual and school risk and protective factors associated with depression and self-esteem in rural youths. Society for Social Work Research, San Diego, CA.
- 2013 Webber, K. C., Rizo, C. F., Cotter, K. L., Robertson, C. I. B., **Smokowski, P. R.** (2013, January). Examining Rural adolescents' risk and protective profiles to inform youth violence prevention. Society for Social Work Research, San Diego, CA.
- 2012 **Smokowski, P. R.**, & Bacallao, M. (2012, February). Becoming bicultural: Working with Latino adolescents and their families to promote cultural adaptation, mental health, and educational success. Moses Cone Medical Center, Greensboro, NC.
- 2012 **Smokowski, P. R.** (2012, October). Cultural adaptation research: Feedback for junior scholars. Adapting Interventions for Culturally Diverse Families Conference. Washington University, St. Louis, MO.

- 2012 **Smokowski, P. R.** (2012, September). Promoting comprehensive approaches for implementing evidence-based programs in diverse communities. Meeting convened by CDC ACEs for federal agencies. Invited Participant.
- 2012 **Smokowski, P. R.** (2012, March). Violence in rural (versus urban) settings: How different is it? 7th Youth Violence Prevention Conference: Violence, the Unspoken Health Disparity, Charlotte, NC.
- 2012 **Smokowski, P. R.** (2012, March). Becoming bicultural: Risk, resilience, and Latino youth. Arts in Humanities program, University of North Carolina – Chapel Hill.
- 2012 **Smokowski, P.R.** (2012, January). Violence in rural youths. Expert testimony provided to the United States Attorney General’s Task Force on Children Exposed to Violence, Albuquerque, NM.
- 2012 **Smokowski, P. R., & Bacallao, M.** (2012, February). Becoming bicultural: Risk, resilience, and Latino youth. Society for Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- 2012 Massetti, G. M., **Smokowski, P. R.,** Gorman-Smith, D., Zimmerman, M., & Farrell, A. (2012, May). Evaluating comprehensive community-based approaches to youth violence prevention: Innovations in evaluation methodology and prevention science. Society for Prevention Research, Washington D.C.
- 2012 Webber, K. C., Rizo, C. F., Bowen, N. K., & **Smokowski, P. R.** (2012, February). Using a person-centered approach to inform interventions: Exploring protective and risk profiles. Poster presented at the Society for Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- 2011 **Smokowski, P. R.** (2011, November). Preventing violence in rural youths. School of Social Work, State University of New York at Buffalo, Buffalo, NY.
- 2011 **Smokowski, P. R., & Bacallao, M.** (2011, April). Becoming bicultural: Risk, resilience, and Latino youth. Portland State University, Portland, OR.
- 2011 **Smokowski, P.R., & Bowen, N.K.** (2011, April). The North Carolina Academic Center for Excellence in Youth Violence Prevention. U.S. Centers for Disease Control and Prevention, Atlanta, GA.
- 2011 **Smokowski, P. R., & Bacallao, M.** (2011, February). Becoming bicultural: Risk, resilience, and Latino youth. School of Social Work, State University of New York at Buffalo, Buffalo, NY.
- 2011 **Smokowski, P.R., & Bacallao, M.** (2011, January). Becoming bicultural: Risk, resilience, and Latino youth. Brown School of Social Work, Washington University, St Louis, MO.
- 2010 **Smokowski, P. R., & Bacallao, M.** (2010, November). Designing Entre Dos Mundos: Process and practice implications for working with Latino families. Conference on Interventions for Minority Families. Washington University, St Louis, MO.
- 2010 **Smokowski, P. R., & Bacallao, M.** (2010, April). Acculturation & mental health: Results from the Latino acculturation and health project. Ninth Annual Conference of the Southwest Interdisciplinary Research Center, Arizona State Univ., Phoenix, AZ.
- 2010 **Smokowski, P. R., & Bacallao, M.** (2010, March). Becoming bicultural: Working with Latino adolescents and their families to promote cultural adaptation, mental health, and educational success. Southern Regional Area Health Education Center, Fayetteville, NC.

- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010, March). Becoming bicultural: Working with Latino adolescents and their families to promote cultural adaptation, mental health, and educational success. (Invited workshop). Oregon Department of Youth Services, Eugene, Oregon.
- 2010 **Smokowski, P. R.,** & Bacallao, M. (2010, March). Entre Dos Mundos: A bicultural skills program for Latino immigrant families (Invited workshop). Center for Family Development. Eugene, Oregon.
- 2009 **Smokowski, P. R.** (2009, November). Promoting health and adjustment in Latino immigrant families (Invited keynote speech). Annual Symposium on Latino Health. Greensboro, NC.
- 2009 **Smokowski, P. R.** (2009, November). Entre Dos Mundos: A bicultural skills program for Latino immigrant families (Invited workshop). Annual Symposium on Latino Health. Greensboro, NC.
- 2009 **Smokowski, P. R.,** & Bacallao, M.L. (2009, June). Becoming bicultural: Working with Latino families. Central Area Health Education Center, Henderson, NC.
- 2009 **Smokowski, P. R.** (2009, May). Virtual Choices: Computer simulation games for health promotion. Presented at the Center for Public Service, University of North Carolina–Chapel Hill.
- 2009 **Smokowski, P. R.,** Buchanan, R., & Bacallao, M. (2009, April). Acculturation and adjustment in Latino adolescents: How risk factors and cultural assets influence mental health. Presented at the Society for Research on Child Development conference, Denver, CO.
- 2009 **Smokowski, P. R.,** Buchanan, R., & Bacallao, M. (2009, April). Pathways to the development of aggression in Latino adolescents: Ecological mediators of acculturation stress. Presented at the Society for Research on Child Development conference, Denver, CO.
- 2009 Smokowski, P. R. (2009, March). The role of cultural factors in prevention program development and evaluation. University of North Carolina at Chapel Hill doctoral program.
- 2009 **Smokowski, P. R.** (2009, January). Acculturation and health behavior in Latino adolescents: Advances in statistical modeling of mediation processes and longitudinal trajectories. Symposium moderator. Presented at the 13th Annual Meeting of the Society for Social Work and Research, New Orleans, LA.
- 2009 **Smokowski, P. R.,** Rose, R., & Bacallao, M. (2009, January). Acculturation and aggression in Latino adolescents: Modeling longitudinal trajectories from the Latino Acculturation and Health Project. Presented at the 13th Annual Meeting of the Society for Social Work and Research, New Orleans, LA.
- 2009 **Smokowski, P. R.,** (2009, March). Clinical considerations for working with Latino families. Invited presentation at the University of North Carolina at Chapel Hill, Clinical Psychology program, Chapel Hill, NC.
- 2009 David-Ferdon, C., **Smokowski, P. R.,** & Stroupe, N. (2009, April). Acculturation, interpersonal violence, and self directed violence in minority adolescents: A review of the empirical literature. Society for Research on Child Development conference, Denver, CO.
- 2009 Nguyen, M.T., **Smokowski, P.R.,** Waltman, M. & Willis, R. (2009, February). The new Faculty Engaged Scholars program at Carolina: Creating pan-university community



- and projects. Presented at Pathways to Achieving Civic Engagement conference, Elon University, NC.
- 2009 Buchanan, R., & **Smokowski, P. R.** (2009, January). The role of acculturation stress, family relationships, and mental health on negative friend associations among Latino adolescents. Presented at the Thirteenth Annual Meeting of the Society for Social Work and Research, New Orleans, LA.
- 2009 Buchanan, R., & **Smokowski, P. R.** (2009, January). Pathways from acculturation stress to substance use among Latino adolescents. Presented at the Thirteenth Annual Meeting of the Society for Social Work and Research, New Orleans, LA.
- 2008 **Smokowski, P. R.**, & Bacallao, M. (2008, October). Entre Dos Mundos: Primary prevention for acculturating Latino families. Invited presentation at the Hispanic Symposium sponsored by the Adolescent Teen Pregnancy Coalition of North Carolina, Chapel Hill, NC.
- 2008 **Smokowski, P. R.** (2008, February). Entre Dos Mundos: Acculturation and adjustment in Latino families. University of North Carolina Chapel Hill, School of Social Work Doctoral Program.
- 2008 **Smokowski, P. R.** (2008, March). Entre Dos Mundos: Acculturation and adjustment in Latino families. Invited presentation at the 2nd Annual Cultural Competency Conference, Charlotte, NC.
- 2007 **Smokowski, P. R.** (2007, October). Acculturation and violence in minority adolescents: A review of the empirical literature. Invited presentation at the Division of Violence Prevention, National Center for Injury Prevention and Control, U.S. Centers for Disease Control and Prevention, Atlanta, GA.
- 2007 **Smokowski, P. R.** (2007, October). Acculturation and violence in minority adolescents: A review of the empirical literature. Injury Prevention Research Center. University of North Carolina at Chapel Hill. (Invited Presentation).
- 2007 **Smokowski, P. R.** (2007, February). Acculturation and Youth Violence. Roundtable facilitator at the Centers for Disease Control Conference for the Academic Centers for Excellence in Youth Violence Prevention, Riverside, CA.
- 2007 **Smokowski, P. R.** (2007, January). Entre Dos Mundos/Between Two Worlds: Cultural assets and risk factors in the lives of Latino adolescents. Invited presentation at the Mandell School of Applied Social Sciences, Case Western Reserve University, Cleveland OH.
- 2007 **Smokowski, P. R.** (Symposium Organizer, 2007, January). Acculturation and Adaptation in Latino Families: Using diverse methods to investigate cultural involvement and family processes in the Latino acculturation and health project. Presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
- 2007 **Smokowski, P. R.**, & Rose, R.A. (2007, January). Acculturation and family adaptation: How cultural involvement influences cohesion, adaptability, and familism in Latino families. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
- 2007 **Smokowski, P. R.**, & Bacallao, M. L. (2007, January). Entre Dos Mundos/Between Two Worlds: Youth violence prevention for acculturating Latino families. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

- 2007 Fraser, M. W., Rose, R. A., Galinsky, M. J., **Smokowski, P. R.**, Day, S. H., & Kupper, L. I. (2007, January). Social information skills processing training to prevent aggressive behavior in the third grade: 6-month follow-up findings from a concatenated cohort study of the Making Choices Program. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
- 2007 Terzian, M. A., Fraser, M. W., Galinsky, M. J., **Smokowski, P. R.**, & Day, S. H. (2007, January). Evaluating an elementary school based program to prevent conduct problems: Do theoretical mediators account for program effects on overt aggression? Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
- 2006 **Smokowski, P. R.** (2006, November). Acculturation and aggression in Latino youth: Findings from the Latino acculturation and health project. Invited presentation at the Minority Research Seminar, UNC Chapel Hill, Center for Developmental Science.
- 2016 **Smokowski, P. R.** (2006, November). Between Two Worlds: Acculturation and teen pregnancy prevention. Invited presentation at the Hispanic Symposium sponsored by the Adolescent Teen Pregnancy Coalition of North Carolina, Chapel Hill, NC.
- 2006 **Smokowski, P. R.** (2006, June). Entre Dos Mundos/Between Two Worlds: Youth violence prevention for acculturating Latino families. Invited presentation at the U.S. Centers for Disease Control, National Center for Injury Prevention and Control, Atlanta, GA.
- 2006 **Smokowski, P. R.** (2006, April). The Latino Acculturation and Health Project. Invited presentation at the U.S. Centers for Disease Control (CDC) conference on their Health Promotion Research Initiative, Atlanta, GA. (Invited Presentation).
- 2006 **Smokowski, P. R.** (2006, April). The creation of Entre Dos Mundos/Between Two Worlds prevention: How community based research guides program design. Invited presentation at the Southwest Interdisciplinary Research Center Annual Conference, Arizona State University, Tempe, AZ.
- 2006 **Smokowski, P. R.** (2006, February). The benefits of biculturalism: Risk, protection, and prevention for Latino immigrant families. Invited presentation at the University of Wisconsin-Madison, School of Social Work, Madison, WI.
- 2006 Fraser, M. W., Terzian, M. A., & Guo, S., Galinsky, M. J., Rose, R. A., Day, S. H., & **Smokowski, P. R.** (2006, January). Social information processing skills training to promote social competence and prevent aggressive behavior in the third grade. Paper presented at the Ninth Annual Meeting of the Society for Social Work and Research, San Antonio, TX.
- 2005 **Smokowski, P. R.**, & Bacallao, M. L. (2005, November). Acculturating in North Carolina: Experiences of Latino Families. Invited presentation at the annual meeting for Adolescent Pregnancy Prevention of North Carolina, Raleigh, NC.
- 2005 **Smokowski, P. R.**, & Bacallao, M. L. (2005, October). Acculturation and mental health in immigrant Latino adolescents: Early results from the Latino Acculturation and Health Project. Invited presentation at the Center for Child & Family Policy, Duke University, Durham, NC.
- 2005 **Smokowski, P. R.**, & Bacallao, M. L. (2005, September). Acculturating in North Carolina: Experiences of Latino families. Invited presentation at the Southwest Interdisciplinary Research Center, Arizona State University, Tempe, AZ.

- 2005 **Smokowski, P. R.** (2005, April). The Latino Acculturation and Health Project. Invited presentation at the Health Protection Research Initiative Grantee Meeting. U.S. Centers for Disease Control and Prevention, Atlanta, GA.
- 2005 **Smokowski, P. R.** & Bacallao, M. L. (2005, April). Working with Latino Families. Career Day presentation at the University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, NC.
- 2005 **Smokowski, P. R.**, & Chapman, M.V. (2005, March). Beginning findings from the parent-teen biculturalism project. Invited presentation at the Meeting of Violence Prevention Grantees. U.S. Centers for Disease Control and Prevention, Atlanta, GA.
- 2005 **Smokowski, P. R.**, & Bacallao, M. L. (2005, February). Act on it: Psychodrama for clinical practice. Clinical Lecture Series: University of North Carolina at Chapel Hill, School of Social Work. Chapel Hill, NC.
- 2005 **Smokowski, P. R.** (2005, January). Acculturation risk and protective factors: Immigration experiences in North Carolina. Invited presentation at the Southwest Interdisciplinary Research Center, Arizona State University, Tempe, AZ.
- 2005 **Smokowski, P. R.** (2005, January). Acculturation and biculturalism in Latino adolescents: Mapping risk and protective factors, examining measurement strategies, and evaluating intervention approaches. Symposium organizer at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- 2005 **Smokowski, P. R.**, Bacallao, M.L., & Chapman, M.V. (2005, January). Acculturation risk and protective factors: Mediating and moderating processes in the development of mental health problems in Latino adolescents. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- 2005 Chapman, M. V., **Smokowski, P. R.**, & Bacallao, M. L. (2005, January). Profiles in biculturalism: Families and acculturation. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- 2005 Bacallao, M. L., & **Smokowski, P. R.** (2005, January). Worlds apart: Cultural identity development in Latino adolescents. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- 2005 Fraser, M. W., Galinsky, M. J., **Smokowski, P. R.**, Day, S. H., Rose, R. A., Terzian, M. A., & Guo, S. (2005, January). Outcomes from a quasi-experimental study of the effectiveness of school-based social skills training to prevent conduct problems in childhood. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- 2004 **Smokowski, P. R.** (2004, October). Products and processes: Mixed-methods approaches for understanding risk and protection. Seminar Series on Resilience in Development, Invited presentation at the Center for Developmental Science, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- 2004 **Smokowski, P. R.**, & Mann, E. (2004, January). Longitudinal relationships among childhood risk and protective factors and late adolescent adjustment domains: Profiles from the Chicago longitudinal study. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, New Orleans, LA.
- 2004 Fraser, M. W., Rose, R. A., Galinsky, M. J., **Smokowski, P. R.**, Day, S. H., Terzian, M.A., & Schwalbe, C. S. (2004, January). School-based intervention to reduce aggressive behavior in childhood. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, New Orleans, LA.

- 2003 **Smokowski, P. R.** (2003, November). Between two worlds: Acculturation, Latino teens, and pregnancy prevention. Invited presentation at the Teen Pregnancy Prevention for Hispanic/Latino Youth conference, Adolescent Pregnancy Prevention Coalition of North Carolina.
- 2002 **Smokowski, P. R.,** & Bacallao, M. (2002, May). From art to action: Expressive arts therapies in clinical practice. Continuing Education Workshop, University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, NC.
- 2002 Fraser, M. W., Galinsky, M. J., **Smokowski, P. R.,** Day, S. H., Bacallao, M., Spessard, J., & Pena, M. (2002, April). Early Intervention for youth violence: The Making Choices and Strong Families Programs. Brown Bag Presentation at the University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, NC.
- 2002 Fraser, M., Galinsky, M., & **Smokowski, P. R.,** and the Making Choices Project staff. (2002, January). Preventing youth violence: The effectiveness of the Making Choices and Strong Families programs. Society for Social Work Research, San Diego, CA.
- 2001 **Smokowski, P. R.** (2001, January). Support and suffering: How damaging experiences evolve in therapeutic groups: Society for Social Work Research, Atlanta, GA.
- 2001 Fraser, M., & **Smokowski, P. R.** (2001). The Making Choices Project: Progress Report. National Institutes of Health Youth Violence Consortium Meeting, Bethesda, MD.
- 2001 Fraser, M. W., Galinsky, M. J., **Smokowski, P. R.,** Day, S. H., Abell, M., Bacallao, M., Bennett, M. D., Hodges, V. G., & Nash, J. K. (2001, April). Early intervention for youth violence: The Making Choices and Strong Families programs. Empirical Groupwork Society, St. Louis, MO.
- 2001 Fraser, M. W., Galinsky, M. J., Hodges, V. G., **Smokowski, P. R.,** Day, S. H., Abell, M., & Nash, J. K. (2001, January). The effectiveness of an early intervention program for aggressive behavior: The Making Choices and Strong Families programs. Society for Social Work and Research, Atlanta, GA.
- 2000 Fraser, M. W., Galinsky, M. J., Hodges, V. G., **Smokowski, P. R.,** Day, S. H., Abell, M., & Nash, J. K. (2000, July). The effectiveness of an early intervention program for aggressive behavior: The Carolina Children's Initiative. The Prevention and Control of Aggression and the Impact of Its Victims Conference. International Society for Research on Aggression, Valencia, Spain.
- 1998 **Smokowski, P. R.** (1998). Academic, social, and psychological development from childhood to adolescence. Brown Bag Research Seminar. Institute of Child Development, University of Minnesota - Twin Cities.
- 1998 **Smokowski, P. R.** (1998). Developmental Adaptation in African American children and adolescents. Brown Bag Research Seminar. School of Social Work, University of Minnesota - Twin Cities.
- 1998 **Smokowski, P. R.** (1998). Born in the inner-city: Cognitive, social, and psychological development in urban children, Saint Cloud State University School of Social Work.
- 1998 **Smokowski, P. R.** (1998). Assailing competence: Ecological risk factors in the lives of disadvantaged, minority adolescents. Brown Bag Research Seminar, University of Wisconsin-Madison, School of Social Work.
- 1997 **Smokowski, P. R.** (1997, March). What personal essays tell us about resiliency and protective factors in Adolescence. Presented at symposium entitled "The Chicago Longitudinal Study of the Child Parent Centers: Adolescent Development." American Educational Research Association Conference, Chicago, IL.

- 1996 **Smokowski, P. R., & Rose, S. (1996, October).** Post-group casualty status, group events and leader behavior: An early look into the dynamics of damaging group experiences. Empirical Group Workers Conference, Ann Arbor, MI.
- 1996 **Smokowski, P. R., & Rose, S. (1996, November).** An early look into the dynamics of damaging group experiences. Brown Bag Research Seminar, U.W.-Madison, School of Social Work.
- 1994 **Smokowski, P. R., & Bacallao, M. (1994).** Teetering on the tip of ambivalence: A user-friendly model of the Diamond of Opposites. Presented at the National Conference for the American Society of Group Psychotherapy and Psychodrama, Baltimore, MD.
- 1994 **Smokowski, P. R., & Bacallao, M. (1994).** Using the Diamond of Opposites in staff development. Presented at Lower West Side Counseling Center, Buffalo, NY.
- 1994 **Smokowski, P. R., & Bacallao, M. (1994).** Action methods in substance abuse treatment and prevention. Presented at the Substance Abuse Prevention Center, SUNY College at Buffalo, Buffalo, NY.
- 1992 **Smokowski, P. R., & Bacallao, M. (1992).** Action methods for the helping professions, Presented at Convention of the Virginia Assoc. of Clinical Counselors. Arlington, VA.
- 1992 **Smokowski, P. R. (1992).** Introduction to educational uses of action methods. Presented at Smith Community College, Maryland.

## GRADUATE LEVEL TEACHING EXPERIENCE

### PRIMARY INSTRUCTOR

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| Spring 2020  | Bullying & Victimization Across the Lifespan [preparations for online class]  |
| Fall 2019  | EPSY 705 Lifespan Human Development for Educational Psychologists University of Kansas, Lawrence, KS [online]   |
| Fall 2018  | EPSY 945 Interventions for Children and Adolescents in School and at Home (for school psychologists); EPSY 957 Group Counseling (for counseling psychology doctoral students) |
| Spring 2017, 2018,<br>Fall 2019                      | EPSY 705 Lifespan Human Development for Educational Psychologists University of Kansas, Lawrence, KS  |
| Spring 2014, 2015                                    | SSW 611 Practice with Families<br>Arizona State University, Phoenix, AZ   |
| Spring 2009, 2010                                    | SOWO 505 Health and Mental Health in Adult Development<br>University of North Carolina Chapel Hill, Chapel Hill, NC   |
| Spring 2002, 2005,<br>2007, 2009 & Fall<br>2009-2012 | SOWO 857 Advanced Clinical Practice with Families<br>University of North Carolina Chapel Hill, Chapel Hill, NC  |
| Fall 2008, 2009                                      | SOWO 910 Research Methods for Doctoral Students<br>University of North Carolina Chapel Hill, Chapel Hill, NC  |
| Summer 2004  | SOWO 244 Brief Treatment<br>University of North Carolina Chapel Hill, Chapel Hill, NC   |
| Spring 2004, 2005                                    | SOWO 370 Psychodrama in Clinical Practice (7-week course)<br>University of North Carolina Chapel Hill, Chapel Hill, NC  |

Fall 1999-Fall 2002, Fall 2004 SOWO 103 Individual and Family Development  
University of North Carolina Chapel Hill, Chapel Hill, NC  
Spring 2000 SOWO 248 Mental Health Practice with Children  
University of North Carolina Chapel Hill, Chapel Hill, NC  
Spring 2000, 2001 SOWO 233 Family Stress, Coping, and Social Support  
University of North Carolina Chapel Hill, Chapel Hill, NC  
Summer 2000, 2001 SOWO 230 Adult Mental Disorders  
University of North Carolina Chapel Hill, Chapel Hill, NC

**GUEST LECTURER (SELECTED)**

**1995-Present**

Human Migration

School of Social Work University of North Carolina Chapel Hill, Chapel Hill, NC

Global Health

School of Public Health University of North Carolina Chapel Hill, Chapel Hill, NC

Clinical Psychology Brown Bag Lecture Series

Clinical Psychology Program University of North Carolina Chapel Hill, Chapel Hill, NC

SOWO 920 Advanced Research Methods in Intervention Research-Taught by M. Fraser, Ph.D.

School of Social Work University of North Carolina Chapel Hill, Chapel Hill, NC

SW 330 Human Behavior and the Social Environment-Taught by M. Bacallao, Ph.D.

Topic-Attachment Theory, School of Social Work St. Cloud State University, Minnesota, MN

SW 211 Intro to Social Policy-Taught by M. Bacallao, Ph.D.

Topic-Inner City Poverty, School of Social Work St. Cloud State University, Minnesota, MN

SW 5601 Multicultural Social Work Practice-Taught by M. Bacallao, Ph.D.

Topic-Working with African American Adolescents

School of Social Work St. Cloud State University, Minnesota, MN

SW 653 Social Work and the Family-Taught by K. Todar, M.S.W.

Topic: Experiential Family Assessment Techniques

University of Wisconsin, Madison, WI

SW 640 Social Work with Ethnic and Racial Groups-Taught by M. Bacallao, Ph.D.

Topic-Researching the lives of Disadvantaged Adolescents

University of Wisconsin, Madison, WI

Educational Foundations 750 Sociodrama in Education-Taught by K. Fink, Ed.D.

Topic-Using Action Techniques in the Classroom

Buffalo State College, Buffalo, NY

**TEACHING ASSISTANT**

- 1996-1997 SW 458 Interpersonal Skills for Social Workers  
Supervised by Sheldon Rose, Ph.D.  
Taught interpersonal skills training labs for undergraduate and graduate students; ran two lab sessions per week each containing 17 students and lasting two hours; prepared lab lecture material and facilitated experiential exercises; cognitive-behavioral approach emphasized.
- 1996-1997 SW 648 Assessment of Children and Adolescents  
Supervised by Sheldon Rose, Ph.D.  
Assessed class assignments, graded student projects

**FUNDED RESEARCH**

**Role** Project Director  
**Source** U.S. Bureau of Justice Assistance, STOP School Violence Initiative  
**Dates** 10/1/20 to 9/31/23  
**Budget** \$750,000 total costs – Award to NC Youth Violence Prevention Center  
**Title** Beyond Bullying: New Approaches to School Safety  
**Major Goals** Design and implement a multi-component bullying and adverse childhood experiences initiative in Robeson County, NC.

**Role** Project Director  
**Source** Oregon Health Authority and U.S. Substance Abuse & Mental Health Service Administration (SAMHSA)  
**Dates** 10/1/19 to 9/31/24  
**Budget** \$1,662,000 total project costs – Subaward to RMC Research Corp  
**Title** Promoting Integration of Primary and Behavioral Health Care  
**Major Goals** Evaluate how primary care clinics across Oregon integrate behavioral health substance use services.

**Role** Project Director  
**Source** U.S. Bureau of Justice Assistance  
**Dates** 10/1/19 to 9/31/23  
**Budget** \$1,000,000 total costs – Award to NC Youth Violence Prevention Center  
**Title** Community-Based Crime Reduction (CBCR)  
**Major Goals** Design and implement a multi-component violent crime reduction initiative in Robeson County, NC.

**Role** Project Director  
**Source** Oregon Health Authority and SAMHSA  
**Project Dates** 9/2019 to 12/2022  
**Budget** \$1,072,069 total costs to RMC Research Corp  
**Title** State Opioid Response Evaluation 1 and SOR Evaluation 2  
**Major Goals** Evaluate the effectiveness of drug abuse support and recovery programs in Oregon.

**Role** Project Evaluator  
**Source** Kate B. Reynolds Charitable Trust  
**Project Dates** 12/1/19 to 11/30/21  
**Budget** \$214,000 total costs – Award to NC Youth Violence Prevention Center  
**Title** Addressing Childhood Trauma in Robeson County, NC  
**Major Goals** Design and implement a multi-component childhood trauma initiative in Robeson County, NC.

**Role** Safe and Healthy Schools Expert – Senior Advisor for Title IV-Part A (E. Bobronnikov, Project Director)  
**Source** U.S. Department of Education – Institute for Education Sciences  
**Project Dates** 6/1/19 to 8/9/23  
**Budget** \$306,269 total costs – Abt Associates  
**Title** National Evaluation of the Student Support & Academic Enrichment (SSAE) Program  
**Major Goals** Design national evaluation of how school districts use SSAE funds.

**Role** Co-Principal investigator (E. Espel, P.I.)  
**Source** National Institute of Justice  
**Grant Number** 2016-CK-BX-0014  
**Project Dates** 7/1/16 to 6/31/20  
**Budget** \$500,000 total project costs  
**Title** Examining Root Causes of School Violence in Oregon Schools  
**Major Goals** Create a multi-sector longitudinal database of more than 1,000,000 students in Oregon schools from 2000 to 2013. Analyze root causes of violence in school and delineate subgroup disparities. Qualitative investigation of how schools cope after shooting event.

**Role** Evaluator and Therapist for NC Youth Violence Prevention Center  
**Source** NC Governor’s Crime Commission  
**Project Dates** 10/1/19 to 9/31/22  
**Budget** \$312,000 (\$625,000 total project costs)  
**Title** Innovative Services for Underserved Victims of Crime: Narrative Therapy & Interactive Theater.  
**Major Goals** Decrease depression, anxiety, and aggressive retaliation in victims of crime. Use narrative therapy and interactive theater to support victims in forming new life narratives.

**Role** Director of Research (P.I.: Heather Wing, Ed.D, Columbus County Schools)  
**Source** National Institute of Justice  
**Grant Number** NIJ-2014-3878  
**Project Dates** 1/1/15 to 12/31/17  
**Budget** \$500,000 (\$1,499,990 total project costs)



<b>Title</b>	A Group Randomized Trial of Restorative Justice Programming to Address the School to Prison Pipeline, Reduce Aggression and Violence, and Enhance School Safety in Middle and High School Students
<b>Major Goals</b>	Conduct a group randomized trial of Teen Courts in schools; 12 rural schools received Teen Court programs, another 12 served as the no intervention comparison group
<b>Role</b>	Investigator, Youth Violence Prevention (P.I.: Flavio Marsiglia, Ph.D.)
<b>Source</b>	National Institute on Drug Abuse (NIDA)
<b>Grant Number</b>	1R01DA038657-01A1
<b>Project Dates</b>	2015-2020
<b>Budget</b>	Amount awarded: \$2,987,304
<b>Title</b>	Keepin' it REAL in Mexico: An adaptation and multisite RCT
<b>Major Goals</b>	Cultural adaptation and RCT of an efficacious U.S.-based youth drug abuse prevention intervention in Mexico's three largest cities
<b>Role</b>	Acting Director 2014-2015 (PI: Flavio Marsiglia, Ph.D.)
<b>Source</b>	Southwest Interdisciplinary Research Center (SIRC), Arizona State University An Exploratory Center of Excellence on Health Disparities Research; The National Institute on Minority Health and Health Disparities (NIMHD)/National Institutes of Health (NIH)
<b>Grant Number</b>	P20MD002316-06
<b>Project Dates</b>	Award period for SIRC: 2007 – 2016: Smokowski: 2014-2015
<b>Budget</b>	\$1,250,000 annual (\$6,400,000 total project costs, 2011-2016)
<b>Title</b>	The Southwest Interdisciplinary Research Center
<b>Major Goals</b>	Provide leadership for research and training within this center on health disparities. Supervise all staff, Principal Investigators, students, and faculty affiliates for health disparities research center. Oversee \$6.5 million in annual research funding. Lead strategic planning efforts; responsible for all hiring, termination, and personnel decisions. Provide visionary leadership as well as day-to-day management of all administrative processes. Represent the Center to external stakeholders, community partners, and to senior university administrators. Website: sirc.asu.edu
<b>Role</b>	Associate Director for Youth Violence Prevention (P.I.: F. Marsiglia, Ph.D.)
<b>Source</b>	Southwest Interdisciplinary Research Center (SIRC), Arizona State University An Exploratory Center of Excellence on Health Disparities Research; The National Institute on Minority Health and Health Disparities (NIMHD)/National Institutes of Health
<b>Grant Number</b>	P20MD002316-06
<b>Project Dates</b>	Award period for SIRC: 2007 – 2016: Smokowski: 2013-2015
<b>Budget</b>	\$1,250,000 annual (\$6,400,000 total project costs, 2011-2016)
<b>Title</b>	The Southwest Interdisciplinary Research Center
<b>Major Goals</b>	Provide leadership for youth violence prevention research and training within this center on health disparities.

<b>Role</b>	Principal Investigator and Director
<b>Source</b>	U.S. Centers for Disease Control and
<b>Grant Number</b>	1UO1CE001948-01
<b>Project Dates</b>	9/2010-9/2016
<b>Budget</b>	\$1,300,000 annual (\$6,500,000 total project costs)
<b>Title</b>	North Carolina Academic Center for Excellence in Youth Violence Prevention (NC-ACE)
<b>Major Goals</b>	The specific aim of NC-ACE is to reduce youth violence in Robeson County, NC by implementing and evaluating a multifaceted, evidence-based approach to prevent perpetration of youth violence. In Year 1, we engaged in a Community Based Participatory Research (CBPR) planning process with community partners that used individual, school, and community profiles of risk and protective factors collected from middle school aged adolescents using the School Success Profile (SSP) to guide the choice of prevention program components. In Years 2 through 4, we implemented a youth violence initiative with universal and targeted components in Robeson County. During Year 5, we focused on completing a comprehensive evaluation on the program that considered county and school-level youth violence outcomes, as well as changes in proximal individual and school risk and protective factors. Along with program implementation and evaluation, we provided training experiences for doctoral students and junior investigators in violence prevention Website: <a href="https://ncace.web.unc.edu/">https://ncace.web.unc.edu/</a>
<b>Supported Students</b>	4 MSW and 4 Ph.D. Students
<b>Role</b>	Principal Investigator
<b>Source</b>	K. Pogue, W. R. Kenan, W. N. Reynolds, & R. J. Reynolds Fund
<b>Project Dates</b>	7/1/2010-7/1/2011
<b>Budget</b>	\$50,000
<b>Title</b>	Dissemination and extension of research on acculturation and health in immigrant families
<b>Role</b>	Principal Investigator
<b>Source</b>	Odum Institute for Research in the Social Sciences, University of North Carolina Chapel Hill
<b>Project Dates</b>	7/1/2010-7/1/2011
<b>Budget</b>	\$9,000
<b>Title</b>	Latino Acculturation and Health Project
<b>Major Goals</b>	Create interdisciplinary research on acculturation and health in immigrant families
<b>Role</b>	Principal Investigator
<b>Source</b>	Center for Global Initiatives, University of North Carolina Chapel Hill

<b>Project Dates</b>	6/1/2010-8/1/2010
<b>Budget</b>	\$5,000
<b>Title</b>	Increasing acculturation content in the social work curriculum
<b>Major Goals</b>	Increase acculturation content in the social work school curriculum
<b>Role</b>	Principal Investigator
<b>Source</b>	Armsfield-Reeves Innovations Fund, University of North Carolina Chapel Hill School of Social Work
<b>Project Dates</b>	5/2008-6/2009
<b>Budget</b>	\$25,000
<b>Title</b>	Battling the Buzz Bomb: An Interactive Video Game for Inhalant Use Prevention for Middle School Youth
<b>Major Goals</b>	Work with Virtual Heroes, a software development company, to create a trailer for an inhalant use prevention videogame.
<b>Role</b>	Principal Investigator
<b>Source</b>	Center for Public Service, University of North Carolina Chapel Hill
<b>Project Dates</b>	11/2007-8/2009
<b>Budget</b>	\$15,000
<b>Title</b>	Community Engagement in the Latino Acculturation and Health Project (LAHP)
<b>Major Goals</b>	Study Engaged Scholarship. Disseminate findings from LAHP
<b>Role</b>	Principal Investigator (75% Effort)
<b>Source</b>	U.S. Centers for Disease Control and Prevention
<b>Grant Number</b>	1K01 CE000496-01
<b>Project Dates</b>	9/2004-9/2008
<b>Budget</b>	\$313,197 (\$944, 551 total direct costs)
<b>Title</b>	Latino Acculturation and Health Project
<b>Major Goals</b>	Follow Latino families in North Carolina and Arizona to examine developmental trajectories for adolescent acculturation and health outcomes
<b>Students Supported</b>	6 MSW and 2 MPH students in NC 2 MSW and 1 Ph.D. student in AZ
<b>Role</b>	Principal Investigator (33% Effort)
<b>Source</b>	U.S. Centers for Disease Control and Prevention
<b>Grant Number</b>	R49/CCR421722-03
<b>Project Dates</b>	9/2002-8/2006
<b>Budget</b>	\$188,024 (\$832,512 total direct costs)
<b>Title</b>	Promoting Biculturalism to Prevent Youth Violence Parent-Teen Biculturalism Project
<b>Major Goals</b>	Develop, pilot test, and evaluate a youth violence prevention program for Latino adolescents. The program aims to decrease acculturation stress by promoting biculturalism.

<b>Students</b>	6 MSW, 1 Ph.D.
<b>Role</b>	Principal Investigator
<b>Source</b>	Duke University NIDA Transdisciplinary Research Center
<b>Project Dates</b>	6/2004-8/2005
<b>Budget</b>	\$10,000
<b>Title</b>	Virtual Reality in Substance Abuse Prevention
<b>Major Goals</b>	Develop grant initiatives to fund technology-based substance abuse prevention programs
<b>Role</b>	Co-Principal Investigator (P.I.: Mark Fraser, Ph.D.)
<b>Source</b>	National Institutes of Health (NIDA)
<b>Grant Number</b>	R21 5-33627
<b>Project Dates</b>	9/2000-8/2003
<b>Budget</b>	\$200,000 (\$1,091,250 total costs)
<b>Title</b>	Making Choices: A Social Development Project
<b>Major Goals</b>	Implement the Making Choices and Strong Families programs in two rural elementary schools. Perform pre- and posttest evaluation
<b>Students</b>	2 (MSW) 2000-2001, 3(MSW), 2 (PhD.) 2001-2002
<b>Role</b>	Co-Principal Investigator (P.I.: Mark Fraser, Ph.D.)
<b>Source</b>	NC Department of Mental Health, Developmental Disabilities & Substance Abuse Services
<b>Project Dates</b>	8/2000-12/2000
<b>Budget</b>	\$300,000
<b>Title</b>	Carolina Children's Initiative
<b>Major Goals</b>	Train human service workers across NC in how to use youth violence prevention curricula called Making Choices and Strong Families
<b>Role</b>	Principal Investigator (10% Effort)
<b>Source</b>	University of North Carolina at Chapel Hill, Office of the Provost
<b>Project Dates</b>	11/2000-6/2001
<b>Budget</b>	\$81,000
<b>Title</b>	Technology in Social Work Education and Training
<b>Major Goals</b>	Create computer-based, interactive training modules for use in social work education. Topics for training modules included: ethics, introduction to psychopathology, social work practice with Latino clients, social work practice with Gay and Lesbian clients
<b>Role</b>	Peer Consultant
<b>Source</b>	UNC/IBM Technology Initiative
<b>Project Dates</b>	8/2000-11/2000
<b>Budget</b>	\$2,500
<b>Title</b>	UNC/IBM Technology Initiative
<b>Major Goals</b>	Help faculty across campus use technology in their classrooms

**Role** Principal Investigator  
**Source** Jane H. Pfouts Research Grant-University of North Carolina Chapel Hill  
 School of Social Work  
**Project Dates** 11/1999-6/2000  
**Budget** \$3,000  
**Title** The Carolina Children's Initiative "Any Where, Any Time:" Online Training  
 in the Assessment and Treatment of Behavioral Disorders in Childhood  
**Major Goals** Created web site for Carolina Children's Initiative

**Role** Principal Investigator  
**Source** Junior Faculty Development Award-UNC Chapel Hill  
**Project Dates** 12/2001-12/2002  
**Budget** \$5,000  
**Title** Risk and Resilience as Transactional Processes: Investigating Pathways to  
 Successful and Unsuccessful Adjustment in Latino and African American  
 Families  
**Major Goals** Using ethnographic interviewing of minority families, increase our  
 understanding of risk and resilience processes in the development of  
 childhood aggression and antisocial behavior

**Role** Principal Investigator (10% Effort)  
**Source** Office of the Provost, University of North Carolina Chapel Hill  
**Project Dates** 11/2001-6/2002  
**Budget** \$75,000  
**Title** Distance Education in Social Work  
**Major Goals** Continue efforts to place social work course content online and devise  
 online presentations of faculty research that will be infused throughout  
 the curriculum  
**Students** 1 (MSW) 11/2000-6/2001, 3 (MSW) 5/2001-6/2001

**Role** Principal Investigator  
**Source** University Research Council-University of North Carolina Chapel Hill  
**Project Dates** 12/2001-12/2002  
**Budget** \$3,500  
**Title** Long-term Effectiveness of the Making Choices Project  
**Major Goals** Track participants in the Making Choices and Strong Families programs.

**Role** Principal Investigator  
**Source** National Institutes of Mental Health (Post-Doctoral Fellowship)  
**Project Dates** 8/1998-8/1999  
**Budget** \$60,000  
**Title** Risk and Resilience as in Child and Adolescent Developmental  
 Psychopathology

<b>Major Goals</b>	Used longitudinal quantitative data and ethnographic interviewing of minority families to increase our understanding of risk and resilience processes in the development of childhood aggression and antisocial behavior
<b>Role</b>	Principal Investigator
<b>Source</b>	National Institutes of Mental Health (Pre-Doctoral Fellowship)
<b>Project Dates</b>	1/1997-8/1998
<b>Budget</b>	\$35,000
<b>Title</b>	Risk and Resilience in Adolescent Mental Health
<b>Major Goals</b>	Mixed methods study of risk and resilience processes in African American families in inner city Chicago. Examined the development of childhood and adolescent academic, social and psychological functioning

### MAJOR GRANTS SUBMITTED BUT NOT FUNDED (SELECTED)

<b>Role</b>	Principal Investigator
<b>Title</b>	National Center for Neglected and Delinquent Children
<b>Submitted</b>	August 2020
<b>Source</b>	United States Department of Education
<b>Total Costs</b>	\$10,000,000
<b>Status</b>	Not funded, came in second in competition
<b>Role</b>	Principal Investigator
<b>Title</b>	Ecological Biopsychosocial Risk Factors, Assets, Injury, Trauma, Neuroendocrine Dysregulation, and Adolescent Behavioral Health in a Low-Income, Rural, American Indian Community
<b>Submitted</b>	May 2016
<b>Source</b>	NICHD for Consortium on Pediatric Injury and Trauma
<b>Total Cost</b>	\$5,391,585.00 total costs over five years
<b>Status</b>	Not Funded
<b>Role</b>	Principal Investigator
<b>Title</b>	Risk, Resilience, and School Safety for Disadvantaged, Racially Diverse, Rural Youth: A Multi-Level, Multi-Cohort Longitudinal Study of Interrelated Ecological Factors that Impact School Climate and Student Success in Violent Communities
<b>Submitted</b>	May 2016
<b>Source</b>	National Institute of Justice for Comprehensive School Safety Initiative
<b>Total Cost</b>	\$4,999,999 total costs over five years
<b>Status</b>	Not Funded
<b>Role</b>	Principal Investigator
<b>Title</b>	A Randomized Experiment Evaluating Restorative Justice Programming in North Carolina: How Teen Courts Address the School to Prison Pipeline and Enhance School Safety

<b>Source</b>	National Institute of Justice for Comprehensive School Safety Initiative
<b>Total Cost</b>	\$4,999,999 total costs over five years
<b>Status</b>	Not Funded
<b>Role</b>	Principal Investigator
<b>Title</b>	The Minority Acculturation and Health Project (MAHP)- This study will track Latino, Asian, Middle Eastern, and Native American adolescents over the course of four years to examine changes in cultural assets, risk factors, and health outcomes.
<b>Source</b>	RO1 proposal to be submitted to the National Institute Child Health and Human Development
<b>Total Cost</b>	\$2,500,000 total costs; \$500,000 direct costs per year for five years
<b>Status</b>	Not Funded
<b>Role</b>	Principal Investigator
<b>Title</b>	Causes and Consequences of Bullying in Rural Schools: A Longitudinal, Mixed-Methods Biopsychosocial Investigation of School Safety in Low-Income, Ethnically/Racially Diverse, Violent Communities
<b>Submitted</b>	June 12, 2015
<b>Source</b>	NIJ-2015-4163-The Comprehensive School Safety Initiative Category 2: Causes and Consequences of School Violence
<b>Total Cost</b>	\$1,500,000 total costs over three years
<b>Status</b>	Not funded
<b>Role</b>	Principal Investigator
<b>Title</b>	Ecological Risk Factors and Social Capital Development in Mental and Behavioral Health Disparities Among Disadvantaged, Racially Diverse, Rural Youth
<b>Submitted</b>	October 5, 2014
<b>Source</b>	National Institute of Child Health and Human Development (NICHD)
<b>Total Cost</b>	\$3,506,600 for 2016-2020
<b>Status</b>	Scored but not funded
<b>Role</b>	Principal Investigator
<b>Title</b>	A Group Randomized Trial of Comprehensive Bullying Prevention to Reduce Bullying Perpetration and Victimization, Aggression, and Violence, and Enhance School Safety and Mental Health in Middle School Students
<b>Submitted</b>	May 12, 2014
<b>Source</b>	National Institute of Justice- Investigator-Initiated Research: The Comprehensive School Safety Initiative; NIJ-2014-3798
<b>Total Cost</b>	\$3,961,249 for 2015-2019
<b>Status</b>	Not funded
<b>Role</b>	Principal Investigator

<b>Title</b>	The Southwest Interdisciplinary Research Center – Injury Control Unit (SIRC-ICU)
<b>Submitted</b>	November 12, 2013
<b>Source</b>	Centers for Disease Control National Center for Injury Prevention and Control-RFA for Injury Control Research Centers
<b>Total Cost</b>	2,250,249 for 2014-2019
<b>Status</b>	Priority Score = 40, Funding threshold 37. Not funded.
<b>Project</b>	Principal Investigator
<b>Title</b>	Family and Community Approaches to Youth Violence Prevention for Latinos
<b>Submitted</b>	January 25, 2010
<b>Source</b>	U.S. Centers for Disease Control and Prevention
<b>Total Cost</b>	\$1,200,000 over three years to conduct an effectiveness trial of the Entre Dos Mundos and Bicultural Brokering programs
<b>Status</b>	Scored, but not funded
<b>Role</b>	Principal Investigator
<b>Title</b>	Social Capital and School Completion
<b>Submitted</b>	June 25, 2009
<b>Source</b>	Institute for Educational Sciences (U.S. Department of Education)
<b>Total Cost</b>	\$1,600,000 over four years
<b>Status</b>	Scored, but not funded
<b>Role</b>	Principal Investigator
<b>Title</b>	Entre Dos Mundos/Between Two Worlds Health Disparities Prevention for Latino Families
<b>Submitted</b>	September 15, 2008
<b>Source</b>	R01 proposal to the National Institute of Mental Health Disparities
<b>Total Cost</b>	\$250,000 (direct costs) per year for 4 years - \$1,500,000 total costs
<b>Status</b>	Not funded

## MEDIA REPORTS ON RESEARCH ACTIVITIES (SELECTED)

Fayetteville Observer:

<http://www.fayobserver.com/articles/2010/10/22/1041894?sac=Home>

Triangle News and Observer:

<http://www.newsobserver.com/2010/10/23/757033/nc-plans-center-focused-on-rural.html>

Triangle News and Observer – Front page headline of Sunday edition, September 14, 2013:

<http://www.newsobserver.com/2013/09/14/3196170/in-violent-roberson-county-leaders.html>

Follow-up Commentary:

<http://www.newsobserver.com/2013/09/19/3210101/tom-vitaglione-another-roberson.html>

Rural Blog:

<http://irjci.blogspot.com/2010/10/nc-county-picked-for-nations-first.html>



Education Week:

[http://blogs.edweek.org/edweek/learning-the-language/2009/06/study\\_latino\\_teens\\_benefit\\_fro.html](http://blogs.edweek.org/edweek/learning-the-language/2009/06/study_latino_teens_benefit_fro.html)

Los Angeles Times: [http://latimesblogs.latimes.com/booster\\_shots/2009/06/latino-youth-fare-better-if-raised-biculturally.html](http://latimesblogs.latimes.com/booster_shots/2009/06/latino-youth-fare-better-if-raised-biculturally.html)

Durham Herald Sun:

<http://heraldsun.southernheadlines.com/opinion/columnists/way/index.cfm?>

Latin American Herald Tribune (the largest Spanish-language newspaper in the U.S.):

<http://www.laht.com/article.asp?ArticleId=338287&CategoryId=12395>

State University of New York at Buffalo, School of Social Work, Podcast Series, Interview with Paul Smokowski, Ph.D., Acculturation, Immigration, and Health:

<http://www.socialwork.buffalo.edu/podcast/episode.asp?ep=30>

The Robesonian-Teen Court Gets Grant, Transitions to Non-profit:

[http://www.robsonian.com/news/home\\_top-news/5234545/Teen-court-gets-grant-transitions-to-nonprofit](http://www.robsonian.com/news/home_top-news/5234545/Teen-court-gets-grant-transitions-to-nonprofit)

Interviewed on National Public Radio, The State of Things, WUNC. July 20, 2014.

A number of regional radio and television stations have featured my research and/or interviewed me.

## PROFESSIONAL SERVICE & AFFILIATIONS

**Faculty Affiliate** – Life Span Institute, University of Kansas, Lawrence, KS

**Faculty Affiliate** – Injury Prevention Research Center, University of North Carolina at Chapel Hill, Chapel Hill, NC

**Faculty Affiliate** – Center for Health Promotion and Disease Prevention, University of North Carolina at Chapel Hill, Chapel Hill, NC

**Faculty Affiliate** – Southwest Interdisciplinary Research Consortium, Arizona State University, Phoenix, AZ

**Faculty Affiliate** – Center for Child & Family Policy, Duke University, Durham, NC

**Faculty Affiliate** – Transdisciplinary Prevention Research Center, Duke University, Durham, NC

**Faculty Affiliate** – Center for Developmental Science, University of North Carolina at Chapel Hill, Chapel Hill, NC

**Participant** – National Institutes of Health Consortium on Youth Violence

**Participant** – U.S. Centers for Disease Control and Prevention, Health Promotion Research Initiative, Conference Agenda Advisory Board, 2006

**Grant Reviewer** – Health Research Service Board, Ireland

**Grant Reviewer** – U.S. Centers for Disease Control and Prevention

**Grant Reviewer** – Bi-National Science Foundation

**Grant Reviewer** – W.T. Grant Foundation

**Grant Reviewer** – Eunice Kennedy Shriver National Institute of Child Health and Human Development ZHD1 RRG-K(DW)

**Reviewer** –Social Development

**Reviewer** – Journal of Family Violence

**Reviewer** – Development & Psychopathology

**Reviewer** – Child Psychiatry and Human Development.

**Reviewer** – Journal of Social Service Research

**Reviewer** – Journal of Adolescence

**Reviewer** – Journal of Adolescent Health

**Reviewer** – Journal of Adolescent Research

**Reviewer** – Journal of Criminal Justice

**Reviewer** – Journal of Primary Prevention

**Reviewer** – American Educational Research Journal

**Reviewer** – Social Psychology of Education: An International Journal

**Reviewer** – American Journal of Preventative Medicine

**Reviewer** – Journal of Marriage and the Family

**Reviewer** – Psychology of Addictive Behaviors

**Reviewer** – Family Relations

**Reviewer** – Small Group Research

**Reviewer** – Journal of Technology in Human Services

**Reviewer** – Social Problems

**Reviewer** – Child Development Perspectives

**Reviewer** – Journal of Latino(a) Psychology

**Reviewer** – Journal of Violence and Victims

**Reviewer** – Abstracts for Conference – Society for Social Work Research

**Reviewer** – Tenure and Promotion Portfolios: University of Minnesota; Univ. of Buffalo; Boston University; Arizona State University; Univ. of Illinois-Urbana Champagne, U.W. Milwaukee, others.

**Editorial Board Member**– Child Psychiatry and Human Development

**Editorial Board Member** – Journal of Human Behavior in the Social Environment

**Editorial Board Member** – Journal of Primary Prevention

**Editorial Board Member** – Small Group Research

## SERVICE TO UNC-CH & THE SCHOOL OF SOCIAL WORK

Continuous	Created new courses in family therapy and experiential (psychodrama) social work practice
2011-2013	Elected Member – UNC-CH Chancellor’s Advisory Committee
2001-2002	Representative from UNC-CH School of Social Work to the UNC-CH Distance Education Policy Steering Committee
2000-2001	Technology Peer Consultant – helping faculty across campus use technology in their classrooms
1999-2001	Served as UNC-CH School of Social Work's Director of Distance Education

**UNC-CH SCHOOL OF SOCIAL WORK COMMITTEES**

Continuous	Health and Mental Health Field of Practice Committee
2012-2013	Personnel Guidelines Committee, Research Subcommittee
2009-2010	Lead Professor for SOWO 505: Health and Mental Health in Adulthood
2009-2010	Foundations Committee: Ex-Officio 2001 – 2003; Regular Member 2009-2010
2007-2011	Doctoral Program Committee
2006-2007	Frank Daniels Distinguished Professorship Search Committee
2005-2009	Re-accreditation Task Force
2005-2007	Recruitment and Admissions Committee
2005-2007	Honors & Awards Committee
2005-2006	Search Committee for Assistant Professor
2003- 2005/2006- 2007	Curriculum Committee (Ex-Oficio)
2002-2013	Social Work IRB Committee
2001-2005	Personnel, Promotion & Tenure Committee
2000-2001	Search Committee for Assistant Professor
2000-2005/ 2012-2013	Direct Practice Concentration Committee (Chair 2003-2005, Member 2012-2013)
2000-2001/ 2006-2007	Human Behavior and the Social Environment Sequence Committee (Chair 2006-2007)
1999-2002	Lead Professor for SoWo 103: Individual and Family Lifespan Development

**UNC-CH SCHOOL OF SOCIAL WORK DOCTORAL MENTORING**

5/2015	Caroline Evans (Chair) – Bullying in Middle School
5/2015	Katie Cotter (Chair) – Females and Aggressive Behavior
5/2012	Krysti Webber (Committee Member) – Academic Engagement in Rural Youth
5/2011	Aaron Thompson (Committee Member) – Childhood School Success
5/2011	Alan Ellis (Committee Member) – Development of Social Competence
5/2008	Rachel Buchanan (Chair) – Acculturation and Substance Use in Latino Adolescents
6/2008	Rachel Foster (Chair) – Attachment and Maltreatment
7/2007	Christopher Lloyd (Committee Member) – Child Welfare and Foster
4/2006	Mary Terzian (Committee Member) – Evaluation of the Making Choices program
5/2006	Joelle Ferron (Committee Member) – Severe and Persistent Mental
5/2005	Ann Brewster (Committee Member) – Latino Educational Attainment

## SERVICE TO ARIZONA STATE UNIVERSITY

- 2014-2015 Search Committee, ASU School of Social Work
- 2014-2015 Center Directors Committee, ASU College of Public Service and Community Solutions
- 2014-2015 Senior Leadership, ASU College of Public Service and Community Solutions
- 2013-2015 Promotion & Tenure Committee, ASU School of Social Work
- 2013-2015 Online Program Committee, ASU School of Social Work
- 2013-2015 Advanced Direct Practice Committee, ASU School of Social Work

## PROFESSIONAL CREDENTIALS & AFFILIATIONS

- 1997-present Certified Licensed Practitioner - American Board of Examiners in Psychodrama, Sociometry, and Group Psychotherapy
- Active Member Society for Social Work Research
- Active Member Society for Research on Child Development
- Active Member American Educational Research Association
- Active Member National Association of Social Workers
- Active Member American Society of Group Psychotherapy and Psychodrama
- Active Member Society for Social Work Research
- Active Member Academic Center for Excellence in Youth Violence Prevention Network, CDC

## REFERENCES

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**Position** Lecturer and Research Scientist  
**University** Rhode Island College and NC Youth Violence Prevention Center  
**Contact** [careyroberson@gmail.com](mailto:careyroberson@gmail.com); 207-632-2051
- Name** Patricia Dustman, Ed.D.  
**Position** Retired - Director of Development & Implementation,  
Southwest Interdisciplinary Research Center, School of SW, College of Public  
**University** Service, Arizona State University  
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**University** University of Michigan – Ann Arbor, School of Social Work  
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